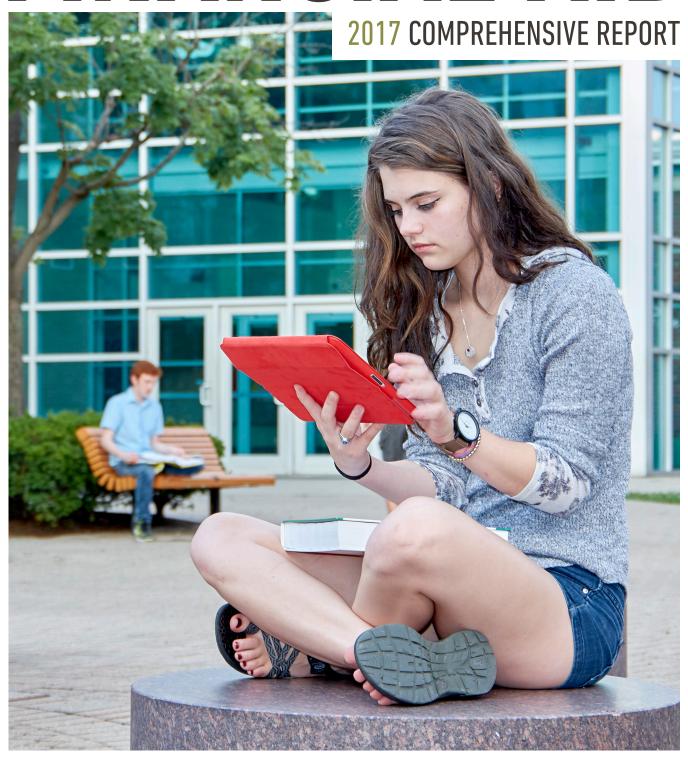
WEST VIRGINIA

FINANCIAL AID



WEST VIRGINIA HIGHER EDUCATION POLICY COMMISSION • WEST VIRGINIA COMMUNITY AND TECHNICAL COLLEGE SYSTEM



A BOLD GOAL:

Double the degrees.

The **Higher Education Policy Commission** and **Community and Technical College System** are working together to double the number of associate's and bachelor's degrees earned annually in the state by 2025.

INTRODUCTION

In accordance with West Virginia Code §18C-1-1e, this report represents the ninth annual Financial Aid Comprehensive Report. It contains (a) descriptions of and changes to West Virginia aid programs, (b) policy recommendations for West Virginia aid programs, and (c) longitudinal data about recipients of state financial aid and outcomes of these recipients. The Financial Aid Comprehensive Report along with its two supplements on institutional aid at public institutions, and federal aid and student loans, together provide a comprehensive view of the principal sources of financial aid at West Virginia colleges and universities. It should be noted that the data presented are for the 2015-16 academic year; financial aid data for the 2016-17 academic year are currently being submitted by institutions and are not available at the time of publication.

TABLE OF CONTENTS

Program Changes	6
Program Descriptions	7
Providing Real Opportunities to Maximize In-State Student Excellence (PROMISE) Scholarship	
Higher Education Grant Program (HEGP)	8
Higher Education Adult Part-Time Student (HEAPS) Grant Program	8
Underwood-Smith Teacher Scholarship Program	9
Engineering, Science and Technology Scholarship (ESTS) Program	10
Medical Student Loan Program	10
Nursing Scholarship Program	11
Program Changes	12
Underwood-Smith Teacher Scholarship	12
Nursing Scholarship Program	12
Policy Reflections and Recommendations	13
PROMISE Scholarship	14
PROMISE Scholarship: Total Recipients and Funds Disbursed	
PROMISE Scholarship: Total Recipients by Institution	
PROMISE Recipients as a Percentage of Undergraduate, In-State Enrollment at Public Institutions	
First-Year PROMISE Recipients at Public Institutions as a Percentage of First-Time Freshmen, In-State Enrollment	
Demographic Characteristics of PROMISE Recipients at Public Institutions	
PROMISE Recipients at Public Institutions by County	22
First-Year PROMISE Recipients as a Percentage of County High School Graduates	23
PROMISE Recipients by Income and Higher Education Grant Program Status	24
PROMISE Scholarship Qualification and Yield Rates	25
PROMISE Scholarship Retention	25
PROMISE Scholar Bachelor's Degree Graduation Rates at Four-Year Public Institutions	26
PROMISE Scholar Associate's Degree Graduation Rates at Two-Year Public Institutions	27
PROMISE Scholar Rates of Transfer at Two-Year Public Institutions	28
Higher Education Grant Program (HEGP)	29
HEGP Total Recipients and Funds Disbursed	
HEGP Total Recipients by Institution	
HEGP Recipients as a Percentage of Undergraduate, In-State Enrollment at Public Institutions	31
HEGP Recipients at Public Institutions as a Percentage of First-Time Freshmen, In-State Enrollment	
Demographic Characteristics of HEGP Recipients at Public Institutions	
First-Time HEGP Recipients by Student Level	
HEGP Recipients at Public Institutions by County	
First-Year HEGP Recipients as a Percentage of County High School Graduates	37

HEGP Recipients by Income	38
HEGP Award Offers and Yield Rates	39
HEGP Award Retention	40
HEGP Recipient Bachelor's Degree Graduation Rates at Public Four-Year Institutions	41
HEGP Recipient Associate's Degree Graduation Rates at Two-Year Public Institutions	42
HEGP Recipient Rates of Transfer at Two-Year Public Institutions	43
Higher Education Adult Part-Time Student (HEAPS) Grant Program	44
HEAPS Part-Time Enrollment Component: Total Recipients and Funds Disbursed	
HEAPS Part-Time Enrollment Component: Recipients and Awards by Institution	45
Demographic Characteristics of HEAPS Part-Time Component Recipients at Public Institutions	
HEAPS Workforce Development Component: Total Recipients and Funds Disbursed	49
HEAPS Workforce Development Component: Total Recipients by Institution	
Underwood-Smith Teacher Scholarship	51
Underwood-Smith Teacher Scholarship: Total Recipients and Funds Disbursed	51
Underwood-Smith Teacher Scholarship: Total Recipients by Institution	52
Demographic Characteristics of Underwood-Smith Teacher Scholarship Recipients at Public Institutions	53
Underwood-Smith Teacher Scholarship: First-Time Recipients Cancelling Obligation through Teaching Service	54
Engineering, Science and Technology Scholarship	55
Engineering, Science and Technology Scholarship: Total Recipients and Funds Disbursed	
Engineering, Science and Technology Scholarship: Total Recipients by Institution	
Demographic Characteristics of Engineering, Science and Technology Scholarship Recipients	
Engineering, Science and Technology Scholarship, First-Time Recipients Cancelling Obligation through In-State Employment	
Health Sciences Financial Aid Programs	60
Medical Student Loan Program	
Nursing Scholarship Program	
Annandiy Tahlas	62

West Virginia

PROGRAM CHANGES

The Higher Education Student Financial Aid Advisory Board met twice in 2015-16 and made recommendations to the West Virginia Higher Education Policy Commission regarding the academic criteria necessary to receive the Providing Real Opportunities to Maximize In-State Student Excellence (PROMISE) Scholarship, the PROMISE award amount, and the Higher Education Grant Program (HEGP) award structure. The West Virginia Higher Education Policy Commission (Commission) expanded a statewide 2013-14 pilot project to share with public high schools student-level Free Application for Federal Student Aid (FAFSA) completion data in 2014-15 known as the FAFSA Data Share. This initiative allows authorized personnel in high schools to provide direct assistance and counseling to those students who have not filed the FAFSA or have an incomplete FAFSA. During 2016-17, the FAFSA Data Share was automated to make it easier for high school counselors to check the FAFSA completion status of their students.

The PROMISE Scholarship has enjoyed several years of stability. The academic criteria necessary to receive the award have not changed since the 2007-08 academic year. However, the future fiscal outlook of the state requires the Higher Education Student Financial Aid Advisory Board to review policy options going forward.

The HEGP has been able to increase the maximum award over the last six years from \$2,100 in 2011-12 to \$2,700 in 2016-17. While this is still below the maximum award amount of \$3,300 in 2009-10, the HEGP has been able to serve almost twice as many students each year since the award amount was decreased. For 2015-16, the HEGP was able to serve students with an Expected Family Contribution (EFC) of up to 10,000. There was also a 5 percent allocation for non-traditional first-time HEGP recipients, namely adults 25 years and older who filed their FAFSA by July 1, with a secondary deadline of July 31. The 5 percent allocation was able to serve all of the non-traditional students who met the criteria and filed by July 28, 2015. The HEGP has been able to maintain the award amount because the Legislature has maintained funding through 2016-17. State financial aid programs have been held harmless amid several years of state budget cuts.

The U.S. Department of Education made the 2017-18 FAFSA available October 1, 2016, three months earlier, and used 2015 income information to make the FAFSA easier to complete for students. In response, the Commission moved its application start dates to October 1 to coincide with the FAFSA for the PROMISE Scholarship, Engineering, Science & Technology Scholarship and the Underwood-Smith Teacher Scholarship. The Commission also increased outreach activities by conducting more financial aid nights and FAFSA workshops to help students complete the FAFSA, but left the deadlines for applying for state aid the same to allow students additional time to complete the applications. The early FAFSA caused an increase in FAFSA filing rates among high school students and allowed colleges and universities to send out award letters to students earlier.

West Virginia Financial Aid

PROGRAM DESCRIPTIONS

Providing Real Opportunities to Maximize In-State Student Excellence (PROMISE) Scholarship

The PROMISE Scholarship is a merit-based financial aid program designed to: 1) improve high school and postsecondary academic achievement through scholarship incentives; 2) promote access to higher education by reducing costs to students; 3) retain the "best and brightest" students in West Virginia colleges and universities; and 4) create a more educated workforce, which, in turn, will lead to greater economic development. Students who began receiving the award after January 1, 2010 receive annual awards up to \$4,750 to cover the cost of tuition and mandatory fees at public or non-profit, independent institutions in West Virginia. Awards may be used in conjunction with other forms of state, federal, and institutional financial aid.

To qualify for a PROMISE Scholarship, a student must:

- complete high school graduation requirements at a West Virginia high school with at least half of the credits required for graduation obtained at a public or private high school in the state (unless the student is a West Virginia resident commuting daily to an out-of-state high school or meets the military dependent exemption);
- complete the PROMISE core high school curriculum;
- apply for the scholarship within two years of graduation from high school by submitting both the Free Application for Federal Student Aid (FAFSA) and the PROMISE application form;
- have attained a cumulative core and overall high school GPA of 3.0 on a 4.0 scale according to local standardized grading in coursework required for graduation by the West Virginia Board of Education;
- have attained a composite ACT score of 22 (or the comparable SAT score) with a minimum score of 20 on all four subject tests;
- have attained a 2500 minimum score on the General Education Development (GED) exam or a 550 minimum score on the Test Assessing Secondary Completion (TASC) exam if the student was approved by their county school board to be home-schooled in the 11th and 12th grades or attended an alternative educational program;
- have resided in West Virginia continuously for 12 months immediately preceding application for the PROMISE (unless meeting the military dependent exemption); and
- be a United States citizen or an eligible non-citizen who meets the residency requirements for Federal Student Aid.

The scholarship is automatically renewed for up to four semesters for an associate's degree or eight continuous semesters or until a bachelor's degree is earned for students in a bachelor's degree program. To be considered for scholarship renewal, a student must have a minimum overall 2.75 GPA at the end of the first 12-month period of enrollment on completed college coursework and a 3.0 GPA thereafter as well as earn 30 credit hours over each twelve-month period of enrollment. Recipients are also encouraged to engage in community service activities while in college.

Higher Education Grant Program (HEGP)

The West Virginia Higher Education Grant Program is a need-based financial aid program designed to ensure that West Virginia students with financial need are given an opportunity to pursue postsecondary education. The grant may be renewed until the student's course of study is completed, but may not exceed an additional three academic years beyond the initial award. Students must file a FAFSA each year to be eligible for renewal. Awards are based on demonstrated financial need and generally may be used in conjunction with other forms of state, federal, and institutional financial aid. The West Virginia Higher Education Grant is available to degree-seeking residents of West Virginia.

In order to be eligible for an HEGP award, a potential recipient must:

- be a citizen of the United States;
- have maintained West Virginia residency for at least 12 months prior to the date of application;
- be a high school graduate or have earned a GED diploma;
- demonstrate an established level of financial need through submission of the FAFSA;
- demonstrate academic promise defined as a 2.0 cumulative high school GPA or a score of 2250 on the GED or a 500 on the TASC (this requirement does not apply to those more than five years out of high school) and meet institutional admission requirements;
- enroll at a participating institution in West Virginia or Pennsylvania as a full-time undergraduate student; and
- have not previously earned a bachelor's degree.

The West Virginia Higher Education Grant may be used at approved public and independent postsecondary institutions in West Virginia or Pennsylvania. The grant may be transferred from one eligible institution to another. Renewal is not automatic; students must reapply each year.

Higher Education Adult Part-Time Student (HEAPS) Grant Program

HEAPS Part-Time Component

The goal of the HEAPS Part-Time Component is to encourage and enable West Virginia students who demonstrate financial need to continue their education on a part-time basis at the postsecondary level. For students enrolled at a public college or university, the maximum grant is based on the actual per credit hour tuition and required fees charged. For students enrolled at other eligible institutions, the award is based upon the average per credit hour tuition and required fees charged by public undergraduate institutions of higher education. Total aid, including a HEAPS award, may not exceed the recipient's demonstrated financial need. Aid may be used at a community college, a state college or university, an independent college or university in West Virginia, or a career and technical school. Recipients are selected each year by institutions based on the student's eligibility and the availability of funds.

Students eligible for a HEAPS award must:

- maintain West Virginia residency for at least 12 months prior to date of application;
- be a citizen or a permanent resident of the United States;
- submit the FAFSA;
- demonstrate financial need;
- not be in default on a higher education loan;
- not be incarcerated in a correctional facility; and
- comply with the Military Selective Service Act.

HEAPS grants can be renewed until the program of study is completed, but cannot exceed an additional nine years beyond the first year of the award. Renewal consideration will be based on meeting satisfactory academic progress, filing the FAFSA, demonstrating financial need, and following the institution's awarding procedures.

HEAPS Workforce Development Component

The HEAPS Workforce Development Component is awarded to students who demonstrate financial need and enroll in a postsecondary certificate, industry-recognized credential, or other skill development program in a high-demand occupation in West Virginia. Students demonstrating financial need who are enrolled in an approved program may receive the cost of the program up to \$2,000. Students enrolled in multiple approved programs for a single academic year can receive a cumulative maximum of \$2,000 for all programs. Eligible programs for funding reimbursement are non-credit skill upgrade programs that complement West Virginia Development Office initiatives for targeted industries or employers, promote job creation or retention, or assist in developing skills for new economy jobs or high performance workplaces. The West Virginia Council for Community and Technical College Education, with input from the West Virginia Development Office, annually sets programmatic funding priorities.

Students eligible for a HEAPS Workforce award must:

- maintain West Virginia residency for at least 12 months prior to date of application;
- be a citizen or a permanent resident of the United States;
- submit the HEAPS Workforce Development application;
- have earned a high school diploma or high school equivalent, or be pursuing the TASC;
- not be in default on a federal student loan;
- not be incarcerated in a correctional facility;
- be enrolled or accepted for enrollment in postsecondary certificate, industry-recognized credential, or other skill development programs of study; and
- demonstrate financial need.

Underwood-Smith Teacher Scholarship Program

The Underwood-Smith Teacher Scholarship Program is a student financial aid program designed to enable and encourage West Virginians to pursue teaching careers at the pre-school, elementary, middle, or secondary school level. Undergraduate and graduate scholarships, not to exceed \$5,000 per academic year, are awarded on the basis of academic qualifications and interest in teaching.

Eligibility for an Underwood-Smith Teacher Scholarship is limited to West Virginia residents who:

- have a cumulative GPA of at least 3.25 on a scale of 4.0 after successfully completing two years of course work at an approved institution of higher education; and
- are graduate students who graduated or will graduate from an undergraduate institution with a cumulative GPA of at least 3.5 on a 4.0 scale.

Scholarship renewal is not automatic. The scholarship may be renewed as long as the recipient is enrolled as a full-time student in an accredited institution of higher education in West Virginia; is pursuing a course of study leading to teacher certification at the preschool, elementary, middle, or secondary level; maintains satisfactory progress according to that institution; and submits an application by the deadline.

Recipients of the Underwood-Smith Teacher Scholarship must agree to teach at the pre-school, elementary, middle, or secondary school level in West Virginia for two years for each year of scholarship assistance. However, if a scholar enters a teacher shortage area, an exceptional children's program, a school having less than average academic results, or a school in an economically disadvantaged area as designated by the West Virginia Board of Education, then the scholar can teach one year for each year the scholarship was received.

There are also limited provisions for meeting the teaching requirement through alternative service. Students who fail to meet the teaching or alternative service requirements are required to repay the scholarship received plus interest and any required collection fees.

Engineering, Science and Technology Scholarship (ESTS) Program

The West Virginia Engineering, Science and Technology Scholarship Program is a student financial aid program designed to enable and encourage academically talented individuals to pursue careers in the fields of engineering, science, and technology. Scholarships are awarded to degree- or certificate-seeking students on the basis of academic qualifications and are not to exceed \$3,000 per academic year.

To qualify for the ESTS, a student must:

- be a United States citizen or resident alien who is an eligible non-citizen;
- have a cumulative GPA of 3.0 on a 4.0 scale upon graduation from high school or have a cumulative GPA of at least 3.0 on a 4.0 scale after completing two semesters of coursework at an eligible institution of higher education; and
- be enrolled or accepted for enrollment in an engineering, science, or technology program leading to a certificate, associates, or bachelor's degree at an eligible institution of higher education.

Scholarship renewal is not automatic. The scholarship may be renewed as long as the recipient is enrolled as a full-time student in an eligible institution of higher education; is pursuing a certificate, associate's, or bachelor's degree in engineering, science, or technology; maintains satisfactory progress according to that institution; and submits an application by the deadline.

Recipients of the ESTS agree to work full-time in an engineering, science, or technology field in West Virginia for one year for each year the scholarship was received or begin an approved program of community service related to engineering, science, or technology. Students who do not meet the employment or community service requirement must repay the scholarship received plus interest and any required collection fees.

Medical Student Loan Program

The purpose of this program is to enable needy medical students to obtain loan funds to pursue a degree of Medical Doctor (M.D.) or Doctor of Osteopathic Medicine (D.O.) at Marshall University School of Medicine, West Virginia School of Osteopathic Medicine, or West Virginia University School of Medicine.

To be eligible for loan consideration, an applicant must:

- be a United States citizen or legal immigrant pursuing United States citizenship;
- be accepted for enrollment or be enrolled full-time at an approved West Virginia school of medicine with priority consideration given to residents of the state;
- meet designated academic standards;
- demonstrate financial need as determined by the participating educational institution; and
- not be in default on any previous student loan(s).

The institutional financial aid office is responsible for determining eligibility for the loan and notifying individual students of the action taken. Funding availability may limit the number of awards or the value of individual awards. Students may seek loan assistance for each year until the course of study is complete and an annual application may be required. The educational institution is under no obligation to approve subsequent loan requests even though all eligibility requirements may be met. The maximum annual loan amount cannot exceed \$10,000.

The first payment will be due one year following the date that the borrower ceases to be a full-time student at a school of medicine that participates in this program with a maximum of 10 years to repay the loan (principal and interest). Students will not be required to make payments during periods of authorized deferments. Authorized deferments may include required military service or approved additional medical training, including internships, residencies, and fellowships (not to exceed five years). The minimum repayment amount shall be no less than \$50 per month.

Loan indebtedness (principal and accumulated interest) will be forgiven at the rate of up to \$10,000 for each period of twelve consecutive calendar months of full-time practice in West Virginia commencing on or after July 1, 2008 in a qualifying medically-underserved area or in a qualified medical specialty in which there is a shortage of physicians. The medical specialties that qualify for loan forgiveness are the following: family medicine/family practice; general surgery; internal medicine; obstetrics/gynecology; pediatrics; and psychiatry.

Nursing Scholarship Program

In partnership with the West Virginia Higher Education Policy Commission, the West Virginia Center for Nursing provides a range of scholarship/loan opportunities to assist current and future West Virginia nursing professionals with their education. Nurses benefit from financial assistance, and in return agree to work or teach in West Virginia to fulfill the service obligation specific to their degree.

Students must be enrolled in an accredited West Virginia nursing program. Each program year offers two award cycles; a combined fall/spring and a separate summer application cycle. Recipients must begin employment at an eligible work site in West Virginia within six months of graduation to avoid repayment. A recipient who fails to provide verification that he or she is meeting the service obligation is required to repay the principal and any interest that accrues on the award amount. Repayment of the award must begin within six months of graduation and be completed within 10 years.

The following awards are offered through the Nursing Scholarship Program:

Licensed Practical Nurse (LPN): An award of up to \$3,000 per year is available for a student in a LPN education program who has completed at least one-half of the program. A recipient is required to practice nursing as an LPN in West Virginia for one year for each year in which the recipient received an award.

Registered Nurse (RN): An award of up to \$7,500 per year is available for a student who has completed at least one-half of a RN education program. A recipient is required to teach in an accredited West Virginia nursing program or practice nursing as an RN in West Virginia for two years for each year in which the recipient received an award.

Nursing Master's Degree or Doctoral Nursing or Education Program: An award of up to \$15,000 per year is available to a student in a nursing master's degree program or a doctoral nursing or education program. A recipient is required to teach in an accredited West Virginia nursing program for two years for each year in which the recipient received an award.

Licensed Practical Nurse Teaching Certificate: An award of up to \$1,000 per year is available for a student obtaining a licensed practical nurse teaching certificate. A recipient is required to teach in a West Virginia LPN program for one year for each year in which the recipient received an award.

West Virginia

PROGRAM CHANGES

Underwood-Smith Teacher Scholarship

2015-16 Academic Year

The maximum award amount for the Underwood-Smith Teacher Loan Assistance Scholarship was increased from \$2,000 to \$3,000 for teachers who serve for two years as a full-time teacher in a high need field or low-income county at a public school in West Virginia.

Nursing Scholarship Program

2015-16 Academic Year

An online application was developed in spring 2016 for the 2016-17 award year, which significantly increased the number of applications received and has helped to streamline and automate the processing of awards. The processing of promissory notes, disclosures, counseling, and collections for the Nursing Scholarship Program was outsourced to Heartland ECSI, which specializes in loan servicing and payment processing for the higher education community. This helped move promissory notes, disclosures, and counseling to an electronic format.

POLICY REFLECTIONS AND RECOMMENDATIONS

PROMISE Scholarship Program

The changes to the PROMISE Scholarship Program in 2009 as part of SB 373 secured the long-term financial viability of the program. The academic eligibility criteria have remained the same since 2007-08. The Higher Education Student Financial Aid Advisory Board and the Commission recommended no changes in either the academic criteria necessary to receive the award or the amount of the block award for 2015-16.

At this time, it is recommended that the academic criteria to earn the award and the award amount remain as they are now based upon current appropriations and lottery funding. If the current funding for PROMISE were to change, then the Higher Education Student Financial Aid Advisory Board and the Commission would need to consider changes to the PROMISE Scholarship Program.

With the 2017-18 Free Application for Federal Student Aid (FAFSA) becoming available October 1, 2016, the PROMISE application for the class of 2017 became available October 1, 2016 to coincide with the FAFSA, and the deadline remained March 1 to allow students more time to apply. It is also recommended that initial eligibility be based upon 6th semester grades. This has allowed colleges to know a student's PROMISE eligibility when determining financial aid awards and for students to know earlier to help them with the college selection process.

Higher Education Grant Program

The Higher Education Student Financial Aid Advisory Board recommended that the maximum award for 2017-18 be maintained at \$2,700 with a continued emphasis on awarding students before the fall semester in order to have the greatest impact on access and affordability in anticipation of an increase in the number of eligible students because of early FAFSA.

Higher Education Adult Part-Time Student Grant Program

For 2016-17, HEAPS Workforce was made a last dollar award because funding was not keeping pace with demand. This change allowed all students who applied for HEAPS Workforce to be awarded throughout the award year.

Underwood-Smith Teacher Scholarship

During the 2013 legislative session, Senate Bill 359 added a teacher loan assistance program to the Underwood-Smith Teacher Scholarship Program. The new provisions allowed teachers to apply for and be awarded up to \$2,000 in loan assistance in exchange for two (2) years of service of teaching in a West Virginia public school. During the 2015 legislative session, House Bill 2645 increased the maximum award to \$3,000. Awards can be renewed and students can receive up to \$15,000 in loan assistance.

Engineering, Science and Technology Scholarship, Medical Student Loan Program, and Nursing Scholarship Program

No changes are recommended at this time.

PROMISE SCHOLARSHIP



PROMISE Scholarship: Total Recipients and Funds Disbursed

Highlights:

- The number of PROMISE recipients increased from 9,954 in 2011-12 to 10,276 in 2015-16.
- The total cost of the scholarship decreased from \$47,721,444 in 2011-12 to \$46,524,505 in 2015-16. Although the \$4,750 block award was implemented on January 1, 2010 for new scholars, pre-existing scholars still received full tuition and fees in 2010-11, 2011-12, and 2012-13. From 2013-14 through 2015-16, all scholars were subject to the new block award.

TOTAL PROMISE: RECIPIENTS, AWARDS, AND AVERAGE AWARD, 2011-12 TO 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16
Recipients	9,954	10,036	10,224	10,094	10,276
Awards	\$47,721,444	\$47,161,143	\$46,396,733	\$45,687,942	\$46,524,505
Average Award	\$4,794	\$4,699	\$4,538	\$4,526	\$4,527

PROMISE Scholarship: Total Recipients by Institution

Highlights:

- Approximately 87.7 percent of PROMISE recipients in 2015-16 attended four-year public institutions. Of these, most attended either West Virginia University (44.0 percent) or Marshall University (19.3 percent).
- Appendix Table A shows how these percentages have changed since 2011. The share of PROMISE scholars attending public four-year institutions has increased slightly over a five-year period.
- Public community and technical colleges accounted for 3.0 percent of PROMISE scholars in 2015-16 with one-third of these attending West Virginia University at Parkersburg. Over the five-year period, the share attending community and technical colleges was lowest in 2015-16.
- In 2015-16, 9.3 percent of PROMISE scholars attended independent, non-profit institutions in West Virginia. West Virginia Wesleyan College had the largest number of scholars at 401. The proportion attending independent institutions decreased 1 percentage point since 2013-14, as illustrated in Appendix Table A.

PROMISE SCHOLARSHIP: TOTAL RECIPIENTS AND AWARDS BY INSTITUTION, 2015-16

	Recipients	% of Total Recipients	Awards
Four-Year Public Colleges	9,013	87.7%	\$41,203,998
Bluefield State College	99	1.0%	\$434,214
Concord University	359	3.5%	\$1,615,471
Fairmont State University	625	6.1%	\$2,828,968
Glenville State College	125	1.2%	\$556,320
Marshall University	1,986	19.3%	\$9,085,304
Potomac State College of WVU	115	1.1%	\$410,979
Shepherd University	489	4.8%	\$2,193,663
West Liberty University	361	3.5%	\$1,658,716
West Virginia University	4,525	44.0%	\$20,953,800
West Virginia State University	170	1.7%	\$746,938
WVU Institute of Technology	159	1.5%	\$719,625
Two-Year Public Colleges	308	3.0%	\$978,849
Blue Ridge Community and Technical College	19	0.2%	\$53,592
BridgeValley Community and Technical College	29	0.3%	\$89,474
Eastern WV Community and Technical College	10	0.1%	\$24,000
Mountwest Community And Technical College	17	0.2%	\$59,136
New River Community and Technical College	24	0.2%	\$75,973
Pierpont Community and Technical College	32	0.3%	\$127,230
Southern WV Community and Technical College	54	0.5%	\$150,203
WV Northern Community College	23	0.2%	\$63,840
WVU At Parkersburg	100	1.0%	\$335,401
Four Year Private, Non-Profit Institutions	955	9.3%	\$4,341,658
Alderson Broaddus University	103	1.0%	\$463,887
Appalachian Bible College	9	0.1%	\$40,375
Bethany College	27	0.3%	\$128,250
Davis & Elkins College	89	0.9%	\$393,402
Ohio Valley University	26	0.3%	\$114,000
University of Charleston	216	2.1%	\$983,830
West Virginia Wesleyan College	401	3.9%	\$1,837,914
Wheeling Jesuit University	84	0.8%	\$380,000
Total	10,276	100.0%	\$46,524,505

PROMISE Recipients as a Percentage of Undergraduate, In-State Enrollment at Public Institutions

Highlights:

- The proportion of enrollment at four-year public colleges and universities that is made up of PROMISE scholars has increased to a five-year high of 23.2 percent in 2015-16. West Virginia University's proportion of PROMISE scholar enrollment was the highest in the system in 2015-16 with 38.3 percent. Other schools where PROMISE scholars made up a large proportion of students were West Liberty University (24.1 percent) and Marshall University (23.6 percent).
- The proportion of enrollment at two-year public institutions that is made up of PROMISE scholars has increased slightly from 1.2 percent in 2011-12 to 1.3 percent in 2015-16. PROMISE scholars were the highest percentage of enrollment in 2015-16 at West Virginia University at Parkersburg (3.1 percent) and Southern West Virginia Community and Technical College (2.8 percent).
- The proportion of enrollment made up of PROMISE scholars at all public institutions has increased from 12.1 percent in 2011-12 to 14.8 percent in 2015-16.

About this measure:

This measure provides the number of PROMISE scholars at each institution as a percentage of the unduplicated fall/spring undergraduate headcount at that institution.

PROMISE RECIPIENTS AT PUBLIC INSTITUTIONS AS A PERCENTAGE OF UNDERGRADUATE, IN-STATE ENROLLMENT, 2011-12 TO 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16
Four-Year Public Colleges	20.1%	20.8%	21.9%	22.5%	23.2%
Bluefield State College	4.8%	5.3%	6.1%	6.1%	6.8%
Concord University	16.4%	16.2%	16.9%	17.8%	18.3%
Fairmont State University	12.6%	13.5%	14.5%	16.2%	17.0%
Glenville State College	5.6%	6.6%	6.1%	5.8%	6.6%
Marshall University	20.9%	21.7%	22.4%	23.4%	23.6%
Potomac State College of WVU	7.7%	9.5%	9.4%	7.8%	10.0%
Shepherd University	15.8%	16.3%	16.9%	19.5%	21.0%
West Liberty University	17.5%	18.6%	19.6%	20.7%	24.1%
West Virginia State University	4.7%	5.4%	5.4%	5.4%	5.1%
West Virginia University	35.7%	35.7%	37.3%	37.7%	38.3%
West Virginia University Institute of Technology	13.0%	14.0%	14.5%	12.9%	14.1%
Two-Year Public Colleges	1.2%	1.3%	1.4%	1.3%	1.3%
Blue Ridge Community and Technical College	0.1%	0.1%	0.3%	0.3%	0.3%
BridgeValley Community and Technical College*	0.9%	0.8%	0.7%	1.0%	0.9%
Eastern WV Community and Technical College	0.5%	0.5%	0.8%	0.3%	0.9%
Mountwest Community and Technical College	0.2%	0.2%	0.3%	0.6%	0.8%
New River Community and Technical College	0.6%	0.7%	0.4%	1.0%	1.1%
Pierpont Community and Technical College	1.6%	1.5%	1.7%	1.7%	1.3%
Southern WV Community and Technical College	2.4%	3.0%	2.7%	2.5%	2.8%
WV Northern Community College	0.7%	1.0%	1.6%	1.4%	1.1%
WVU at Parkersburg	3.0%	3.6%	3.9%	3.1%	3.1%
Total	12.1%	12.8%	13.6%	14.2%	14.8%

^{*} Bridgemont Community and Technical College and Kanawha Valley Community and Technical College merged to form a single institution: BridgeValley Community and Technical College

First-Year PROMISE Recipients at Public Institutions as a Percentage of First-Time Freshmen, In-State Enrollment

Highlights:

- The four-year public institution with the highest share of its first-time freshmen beginning as PROMISE scholars in 2015-16 was West Virginia University with 64.0 percent. The two-year public institution with the highest share was West Virginia University at Parkersburg with 5.1 percent.
- The proportion of first-year students who were PROMISE scholars at four-year public institutions increased from 36.7 percent in 2011-12 to 42.1 percent in 2015-16. In the same time period, ten four-year public institutions saw an increase in the share of their first-year students who were PROMISE scholars (Bluefield State College, Concord University, Fairmont State University, Glenville State College, Marshall University, Potomac State College at WVU, West Liberty University, West Virginia State University, West Virginia University, and West Virginia University Institute of Technology) while the others experienced declines.
- The proportion of first-year students who were PROMISE scholars in two-year public institutions increased from 2.7 percent in 2011-12 to 2.9 percent in 2015-16, but fluctuated in the years in between.

About this measure:

This measure provides the number of first-year PROMISE scholars at each institution as a percentage of the unduplicated fall/spring in-state, first-time freshmen headcount at that institution.

FIRST-YEAR PROMISE RECIPIENTS AT PUBLIC INSTITUTIONS AS A PERCENTAGE OF FIRST-TIME FRESHMEN, IN-STATE ENROLLMENT, 2011-12 TO 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16
Four-Year Public Colleges	36.7%	36.4%	38.1%	39.5%	42.1%
Bluefield State College	11.4%	9.4%	9.0%	12.9%	13.7%
Concord University	30.1%	29.4%	24.3%	29.1%	32.8%
Fairmont State University	24.7%	21.8%	26.3%	28.5%	28.7%
Glenville State College	6.3%	10.7%	7.7%	13.2%	13.7%
Marshall University	40.9%	38.1%	41.3%	40.8%	43.6%
Potomac State College of WVU	14.7%	18.3%	16.6%	15.5%	20.3%
Shepherd University	30.7%	33.9%	33.3%	36.4%	34.8%
West Liberty University	32.1%	30.5%	33.4%	33.4%	39.7%
West Virginia State University	13.5%	12.9%	12.6%	14.2%	17.1%
West Virginia University	58.3%	58.5%	61.6%	60.6%	64.0%
West Virginia University Institute of Technology	24.6%	26.3%	23.3%	29.7%	37.2%
Two-Year Public Colleges	2.7%	2.5%	3.5%	2.8%	2.9%
Blue Ridge Community and Technical College	0.8%	0.5%	1.8%	1.7%	1.2%
BridgeValley Community and Technical College*	-	-	-	2.9%	2.7%
Bridgemont Community and Technical College	3.1%	0.6%	4.3%	-	-
Kanawha Valley Community and Technical College	2.0%	1.6%	0.7%	-	-
Eastern WV Community and Technical College	1.1%	2.3%	4.3%	1.7%	2.0%
Mountwest Community and Technical College	0.6%	0.3%	1.2%	1.8%	1.8%
New River Community and Technical College	1.6%	1.6%	1.6%	1.8%	2.8%
Pierpont Community and Technical College	3.3%	2.9%	3.8%	3.5%	2.3%
Southern WV Community and Technical College	4.6%	2.0%	5.3%	2.8%	4.9%
WV Northern Community College	2.5%	2.3%	5.4%	2.7%	2.7%
WVU at Parkersburg	4.8%	7.0%	7.3%	5.1%	5.1%
Total	22.1%	22.3%	24.0%	25.7%	27.7%

^{*} Bridgemont Community and Technical College and Kanawha Valley Community and Technical College merged to form a single institution: BridgeValley Community and Technical College.

Demographic Characteristics of PROMISE Recipients at Public Institutions

Highlights:

- The proportion of PROMISE scholars at public institutions who were white was 92.5 percent in 2015-16. This figure decreased slightly from the 2011-12 proportion of 93.9 percent.
- In 2015-16, the percentage of scholars who were female was 56.7 percent as compared to 43.2 percent male. The female percentage has increased slightly since 2011-12.
- In 2015-16, 24.4 percent of PROMISE scholars were classified as freshmen, while 25.2 percent were sophomores, 19.6 percent were juniors, and 29.8 percent were seniors.

DEMOGRAPHIC CHARACTERISTICS OF PROMISE RECIPIENTS AT PUBLIC INSTITUTIONS, 2011–12 TO 2015–16

	2011-12	2012-13	2013-14	2014-15	2015-16
Race/Ethnicity					
White	93.9%	93.8%	93.5%	93.1%	92.5%
Black	0.9%	0.9%	1.0%	1.0%	1.1%
Hispanic	0.9%	1.1%	1.3%	1.3%	1.3%
American Indian/Alaska Native	0.2%	0.1%	0.1%	0.1%	0.1%
Asian	1.5%	1.4%	1.3%	1.4%	1.5%
Native Hawaiian/Pacific Islander	0.0%	0.1%	0.0%	0.0%	0.1%
Multi-Racial	1.2%	1.4%	1.8%	2.0%	2.3%
Non-Resident Alien	-	-	-	-	-
Unknown	1.2%	1.3%	0.9%	1.1%	1.1%
Gender					
Female	56.4%	56.8%	57.3%	57.3%	56.7%
Male	43.5%	42.9%	42.6%	42.6%	43.2%
Unknown Gender	0.1%	0.2%	0.1%	0.1%	0.1%
Level					
Freshmen	25.0%	24.2%	24.0%	22.9%	24.4%
Sophomore	25.6%	25.0%	25.1%	25.4%	25.2%
Junior	19.2%	19.9%	19.8%	20.5%	19.6%
Senior	29.0%	29.4%	30.0%	30.3%	29.8%
Unclassified Undergraduate	0.3%	0.5%	0.1%	0.1%	0.0%
Masters	0.1%	0.1%	0.1%	0.0%	0.1%
Professional Pharmacy*	0.8%	0.8%	0.9%	0.9%	
Unknown Level	0.1%	0.2%	0.1%	0.1%	0.1%
Age					
Under 25	99.8%	99.7%	99.9%	99.9%	99.9%
25 and above	0.0%	0.0%	0.0%	0.0%	
Unknown	0.1%	0.2%	0.1%	0.1%	0.0%

^{*} Professional pharmacy students are part of a dual undergraduate/professional program and are eligible to receive PROMISE during the undergraduate years of the program.

PROMISE Recipients at Public Institutions by County

Highlights:

- The percentage of the undergraduate enrollment at public institutions from each county who received the PROMISE Scholarship in 2015-16 was highest in Hancock County at 20.3 percent. Other counties with high proportions of PROMISE scholars among their students at public institutions were Putnam County (19.4 percent) and Pendleton County (19.2 percent).
- The total number of PROMISE scholars from each county from 2011-12 to 2015-16 is provided in Appendix Table B. Kanawha County has consistently had the highest number of scholars with 935 in 2015-16. The counties with the next highest numbers were Monongalia County (773) and Cabell County (585).

PROMISE RECIPIENTS AS A PERCENTAGE OF COUNTY UNDERGRADUATE ENROLLMENT, 2015-16

Barbour	16.2%	Mineral	16%
Berkeley	8.2%	Mingo	8.2%
Boone	8.6%	Monongalia	14.4%
Braxton	9.6%	Monroe	14.7%
Brooke	15.7%	Morgan	11.4%
Cabell	12%	Nicholas	14.3%
Calhoun	12.2%	Ohio	17.9%
Clay	11.4%	Pendleton	19.2%
Doddridge	9.5%	Pleasants	16.1%
Fayette	9.1%	Pocahontas	15.6%
Gilmer	8.6%	Preston	17.5%
Grant	9.6%	Putnam	19.4%
Greenbrier	10.7%	Raleigh	12.8%
Hampshire	10.3%	Randolph	13.7%
Hancock	20.3%	Ritchie	16%
Hardy	11.8%	Roane	12.1%
Harrison	16%	Summers	12.7%
Jackson	15.5%	Taylor	11.7%
Jefferson	10.3%	Tucker	10.2%
Kanawha	12.7%	Tyler	13.6%
Lewis	10.9%	Upshur	15.2%
Lincoln	11.3%	Wayne	12.8%
Logan	8.4%	Webster	8.7%
Marion	13.7%	Wetzel	14%
Marshall	15.1%	Wirt	11%
Mason	15.7%	Wood	13.6%
McDowell	10.7%	Wyoming	12.4%
Mercer	11.4%	No County	0.2%

First-Year PROMISE Recipients as a Percentage of County High School Graduates

Highlights:

The percentage of each county's high school graduates that were awarded and received the PROMISE Scholarship in 2015-16 was highest in Putnam County at 29.8 percent. Other counties with high proportions of PROMISE scholars among their high school graduates were Ohio County (27.5 percent) and Monongalia County (26.7 percent).

About this measure:

This measure provides the 2015-16 first-year PROMISE scholars from each county as a percentage of the county's high school graduating class.

FIRST-YEAR PROMISE RECIPIENTS AS A PERCENTAGE OF COUNTY HIGH SCHOOL GRADUATES, 2015-16

Barbour	17.5%	Mineral	18.1%
Berkeley	15.9%	Mingo	8.0%
Boone	12.4%	Monongalia	26.7%
Braxton	12.1%	Monroe	17.9%
Brooke	15.2%	Morgan	8.6%
Cabell	19.9%	Nicholas	11.6%
Calhoun	8.1%	Ohio	27.5%
Clay	9.3%	Pendleton	25.8%
Doddridge	13.6%	Pleasants	11.6%
Fayette	12.0%	Pocahontas	17.1%
Gilmer	23.1%	Preston	17.1%
Grant	13.2%	Putnam	29.8%
Greenbrier	13.0%	Raleigh	16.5%
Hampshire	7.9%	Randolph	15.0%
Hancock	23.2%	Ritchie	12.4%
Hardy	15.5%	Roane	16.6%
Harrison	16.3%	Summers	12.0%
Jackson	17.6%	Taylor	13.0%
Jefferson	19.0%	Tucker	23.7%
Kanawha	17.0%	Tyler	22.0%
Lewis	10.8%	Upshur	13.7%
Lincoln	6.2%	Wayne	15.8%
Logan	10.9%	Webster	10.3%
Marion	19.0%	Wetzel	14.2%
Marshall	16.3%	Wirt	22.6%
Mason	13.5%	Wood	16.5%
McDowell	4.3%	Wyoming	9.5%
Mercer	14.4%		

PROMISE Recipients by Income and Higher Education Grant Program Status

Highlights:

- In 2015-16, the share of incoming freshmen PROMISE scholars with family adjusted gross income of less than \$30,000 was 14.6 percent. Approximately 17.9 percent had a family income of \$30,000 to \$59,999, while 20.5 percent had income of \$60,000 to \$89,999, 18.6 percent had income of \$90,000 to \$119,999, and 28.4 percent had income of \$120,000 or more.
- The percentage of students receiving both PROMISE and the Higher Education Grant has increased from 33.8 percent in 2011-12 to 37.1 percent in 2015-16, but has decreased from the high of 39.1 percent in 2014-15 award year by 2 percentage points.

About this measure:

This measure provides the family adjusted gross income of the incoming class of first-year PROMISE scholars as indicated on their FAFSA form. This information is not available after students' first year because PROMISE recipients do not have to file a FAFSA for scholarship renewal. The second table below provides the number and percentage of all PROMISE scholars who also received HEGP funds.

FIRST-YEAR PROMISE RECIPIENTS BY FAMILY ADJUSTED GROSS INCOME, 2011-12 TO 2015-16

Adjusted Gross Income	2011-12	2012-13	2013-14	2014-15	2015-16
Less than \$30,000	15.1%	15.0%	16.1%	15.0%	14.6%
\$30,000 to \$59,999	20.3%	18.2%	18.2%	18.6%	17.9%
\$60,000 to \$89,999	24.8%	22.3%	21.6%	21.6%	20.5%
\$90,000 to \$119,999	18.8%	20.1%	19.1%	19.2%	18.6%
\$120,000 or More	21.1%	24.5%	25.0%	25.7%	28.4%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

NUMBER AND PERCENTAGE OF PROMISE SCHOLARS ALSO RECEIVING HEGP, 2011–12 TO 2015–16

Academic Year	Number	Percent
2011-12	3,321	33.8%
2012-13	3,523	35.6%
2013-14	3,849	38.1%
2014-15	3,900	39.1%
2015-16	3,766	37.1%

PROMISE Scholarship Qualification and Yield Rates

Highlights:

- The number and share of high school seniors offered the PROMISE Scholarship has increased slightly from 19.8 percent in 2013-14 to 20.9 percent in 2015-16.
- The percentage of awarded students who accepted and enrolled increased from 85.0 percent in 2011-12 to 86.0 percent in 2015-16.

About this measure:

This measure provides the number of high school seniors, the number who applied for the PROMISE Scholarship and met the minimum eligibility requirements, and the number out of those awardees who enrolled in an eligible institution as a full-time student in the fall following high school graduation.

QUALIFICATION AND YIELD RATE OF HIGH SCHOOL SENIORS FOR PROMISE AWARDS, 2011-12 TO 2015-16

		Qualified For Promise		A	Accepted and Enrolled
Academic Year	High School Seniors	#	%	#	%
2011-12	18,001	3,730	20.7%	3,172	85.0%
2012-13	18,335	3,780	20.6%	3,323	87.9%
2013-14	18,600	3,678	19.8%	3,148	85.6%
2014-15	18,414	3,852	20.9%	3,319	86.2%
2015-16	18,408	3,840	20.9%	3,304	86.0%

PROMISE Scholarship Retention

Highlights:

- The proportion of PROMISE scholars who kept the scholarship into the fall semester following their initial freshman enrollment was 80.2 percent for the 2011-12 fall cohort and rose to 81.4 percent for the 2015-16 fall cohort.
- The proportion of PROMISE scholars keeping their scholarship into the third fall semester increased from 64.3 percent in the 2011-12 cohort to 67.5 percent in the 2014-15 cohort.
- The proportion returning with the scholarship in their fourth fall semester increased from 55.5 percent for the 2011-12 cohort to 57.2 percent for the 2013-14 cohort.

About this measure:

This measure provides the percentage of students out of those enrolled with the PROMISE scholarship for the first time in the fall of one year who continue to receive the scholarship their second, third, and fourth years in college. Students are required to earn 30 credit hours per year to retain the scholarship and to maintain a 2.75 GPA in their first year in college and a 3.0 thereafter.

FIRST-YEAR, FALL PROMISE SCHOLARS RETAINING SCHOLARSHIP IN SUBSEQUENT FALL TERMS, 2011–12 TO 2015–16

Academic Year	First-Year Cohort	Received Award 2nd Fall	Received Award 3rd Fall	Received Award 4th Fall
2011-12	3,097	80.2%	64.3%	55.5%
2012-13	3,172	81.8%	65.1%	57.1%
2013-14	3,323	81.7%	66.1%	57.2%
2014-15	3,148	81.8%	67.5%	-
2015-16	3,321	81.4%	-	-

PROMISE Scholar Bachelor's Degree Graduation Rates at Four-Year Public Institutions

Highlights:

- The proportion of first-time, full-time PROMISE scholars who graduate within four years increased from 48.0 percent to 50.2 percent from 2009 to 2013. The rates for all first-time, full-time freshmen increased from 25.6 to 30.5 percent during the same period.
- The five-year graduation rate of PROMISE scholars increased by 0.6 percentage points between 2009 and 2012. There was an increase of 3.7 percentage points for all students from 2009 to 2012.
- The six-year graduation rate for PROMISE scholars decreased slightly from 72.7 percent in 2009 to 72.3 percent for the 2011 cohort. The rate for all first-time, full-time freshmen increased from 48.3 to 50.3 percent between 2009 and 2011.

About this measure:

This measure provides the percentage of first-time, full-time students at four-year public institutions that graduate with a bachelor's degree within four, five, and six years. Note that students can only receive the scholarship for up to eight consecutive semesters.

FOUR-, FIVE-, AND SIX-YEAR BACHELOR'S DEGREE RATES OF FIRST-TIME, FULL-TIME PROMISE STUDENTS AT FOUR-YEAR PUBLIC INSTITUTIONS, FALL COHORTS, 2009 TO 2013

	Init	ial Cohort	Within Four Years		Within Five Years		Within Six Years	
Cohort Year	All Students	PROMISE Recipients	All Students	PROMISE Recipients	All Students	PROMISE Recipients	All Students	PROMISE Recipients
2009	10,248	2,446	25.6%	48.0%	42.5%	67.3%	48.3%	72.7%
2010	10,401	2,567	26.6%	47.4%	43.9%	67.4%	49.0%	73.1%
2011	10,416	2,633	29.1%	49.6%	46.1%	68.0%	50.3%	72.3%
2012	10,277	2,527	30.7%	51.4%	46.2%	67.9%	-	-
2013	10,102	2,655	30.5%	50.2%	-	-	-	-

PROMISE Scholar Associate's Degree Graduation Rates at Two-Year Public Institutions

Highlights:

- The proportion of first-time, full-time PROMISE scholars that graduated within two years increased drastically from 20.6 percent for the 2010 cohort to 42.7 percent for the 2014 cohort. The rates for PROMISE students are considerably higher than the rates for all first-time, full-time freshmen, which increased 6.2 percentage points during the same period.
- The three-year associate's degree rate of PROMISE scholars increased from 30.7 percent for the 2010 cohort to 57.3 percent for the 2014 cohort. This is higher than the rate for all students over this same time period which increased from 10.8 to 20.3 percent.
- The four-year associate's degree completion rate for PROMISE scholars slightly decreased from 56.8 to 55.9 percent from the 2010 to 2014 cohort. The rate for all first-time, full-time freshmen in these cohorts increased from 16.9 to 21.8 percent during this same period.

About this measure:

This measure provides the proportion of first-time, full-time students at two-year public institutions that graduate with an associate's degree or higher within two, three, and four years.

TWO-, THREE-, AND FOUR-YEAR ASSOCIATE'S DEGREE RATES OF FIRST-TIME, FULL-TIME PROMISE SCHOLARS AT TWO-YEAR PUBLIC INSTITUTIONS. FALL COHORTS 2010-2014

	Init	ial Cohort	Within Two Years		Within Three Years		Within Four Years	
Cohort Year	All Students	PROMISE Recipients	All Students	PROMISE Recipients	All Students	PROMISE Recipients	All Students	PROMISE Recipients
2010	4,186	199	4.3%	20.6%	10.8%	30.7%	16.9%	56.8%
2011	3,985	200	4.6%	23.5%	12.5%	42.0%	17.9%	57.5%
2012	3,845	199	5.5%	30.7%	14.5%	50.3%	18.9%	66.3%
2013	3,621	204	8.2%	27.9%	17.2%	43.0%	21.8%	55.9%.
2014	2,922	150	10.5%	42.7%	20.3%	57.3%	-	-

PROMISE Scholar Rates of Transfer at Two-Year Public Institutions

Highlights:

- The proportion of first-time, full-time PROMISE scholars at two-year public institutions that transfer within two years to a four-year public institution was 21.1 percent for the 2010 cohort and decreased to 16.7 percent for the 2014 cohort. The overall rates for PROMISE scholars are considerably higher than the rates for all first-time, full-time freshmen which ranged from 5.6 percent to 5.4 percent between the 2010 and 2014 cohorts.
- The three-year transfer rates of PROMISE scholars have declined from 41.2 percent for the 2010 cohort to 36.7 percent for the 2014 cohort. This compares favorably with the rate for all students over this time period which fluctuated each year, from a high of 13.0 percent in 2014 to a low of 10.5 percent 2012.
- The four-year transfer rate for PROMISE scholars decreased from 45.7 to 38.7 percent from the 2010 to 2013 cohort. However, the rate for all first-time, full-time freshmen during these years increased slightly, from 13.4 percent for the 2010 cohort to 13.8 percent for the 2013 cohort.

About this measure:

This measure provides the proportion of first-time, full-time students at two-year public institutions that transfer to a four-year public institution within two, three, and four years.

TWO-, THREE-, AND FOUR-YEAR RATES OF TRANSFER TO FOUR-YEAR PUBLIC INSTITUTIONS BY FIRST-TIME, FULL-TIME PROMISE SCHOLARS AT TWO-YEAR PUBLIC INSTITUTIONS, FALL COHORTS 2010-2014

	Init	Initial Cohort Wi		Within Two Years		Within Three Years		n Four Years
Cohort Year	All Students	PROMISE Recipients	All Students	PROMISE Recipients	All Students PROMISE Recipients		All Students	PROMISE Recipients
2010	4,186	199	5.6%	21.1%	10.7%	41.2%	13.4%	45.7%
2011	3,985	200	6.1%	19.5%	12.1%	43.0%	14.5%	48.0%
2012	3,845	199	5.0%	20.1%	10.5%	42.2%	13.2%	45.7%
2013	3,621	204	5.7%	14.3%	12.7%	35.3%	13.8%	38.7%
2014	2,922	150	5.4%	16.7%	13.0%	36.7%	_	-

HIGHER EDUCATION GRANT PROGRAM (HEGP)



HEGP Total Recipients and Funds Disbursed

Highlights:

- The number of HEGP recipients decreased each year during the five-year period, from 19,501 in 2011-12 to 17,251 in 2015-16.
- The total amount awarded decreased from \$39 million in 2011-12 to \$38 million in 2015-16, a decrease of 9.3 percent.
- The average HEGP award increased from \$2,011 in 2011-12 to \$2,203 in 2015-16.

HEGP TOTAL RECIPIENTS, AWARDS, AND AVERAGE AWARD, 2011-12 TO 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16
Recipients	19,501	19,330	19,260	18,348	17,251
Awards	\$39,218,619	\$40,790,967	\$40,779,992	\$40,517,028	\$37,998.225
Average Award	\$2,011	\$2,110	\$2,117	\$2,208	\$2,203

HEGP Total Recipients by Institution

Highlights:

- In 2015-16, 65.7 percent of HEGP recipients attended four-year public institutions. Of these, most students attended either West Virginia University (18.2 percent) or Marshall University (16.1 percent).
- Appendix Table C shows how these percentages have changed since 2011-12. The share of HEGP students attending four-year public institutions has increased from 59.8 percent in 2011-12 to 65.7 percent in 2015-16. A majority of four-year public institutions saw increases in their share over this period (Concord University, Marshall University, West Virginia University, and West Virginia Institute of Technology).
- Public community and technical colleges accounted for 21.6 percent of HEGP awardees in 2015-16 with the largest percentage being at West Virginia University at Parkersburg (3.5 percent). The share attending community and technical colleges decreased from 24.5 percent in 2011-12.
- In 2015-16, 7.6 percent of HEGP recipients attended four-year independent, non-profit institutions in West Virginia. The University of Charleston and West Virginia Wesleyan had the largest number of awardees at 2.1 percent and 1.9 percent, respectively. The proportion attending independent institutions has declined in the last five years from 9.6 percent.
- West Virginia for-profit institutions made up 4.4 percent of HEGP awardees in 2015-16 with West Virginia Junior College- Morgantown enrolling the most (1.1 percent).
- Pennsylvania public and non-profit independent institutions combined to garner 105 HEGP awardees, or 0.6 percent of all HEGP awardees in 2015-16. These values remained below one percent over the five-year period. West Virginia has a reciprocity agreement with Pennsylvania which enables West Virginia students to use the Higher Education Grant at their public or independent, non-profit institutions and enables Pennsylvania students to use Pennsylvania financial aid at the same types of institutions in West Virginia.

HEGP TOTAL RECIPIENTS AND AWARDS BY INSTITUTION. 2015–16

	Recipients	% of Recipients	Awards
Four-Year Public Institutions	11,332	65.7%	\$25,777,150
Bluefield State College	546	3.2%	\$1,256,470
Concord University	730	4.2%	\$1,612,755
Fairmont State University	1,222	7.1%	\$2,717,829
Glenville State College	411	2.4%	\$927,264
Marshall University	2,770	16.1%	\$6,367,732
Potomac State College of WVU	306	1.8%	\$646,254
Shepherd University	727	4.2%	\$1,601,006
West Liberty University	498	2.9%	\$1,127,962
West Virginia University	3,144	18.2%	\$7,308,509
West Virginia State University	676	3.9%	\$1,502,915
WVU Institute of Technology	302	1.8%	\$708,454
Two-Year Public Institutions	3,733	21.6%	\$7,698,207
Blue Ridge Community and Technical College	481	2.8%	\$933,249
BridgeValley Community and Technical College	547	3.2%	\$1,103,043
Eastern WV Community and Technical College	138	0.8%	\$271,043
Mountwest Community and Technical College	324	1.9%	\$697,448
New River Community and Technical College	443	2.6%	\$922,538
Pierpont Community and Technical College	407	2.4%	\$876,299

Continued next page

HEGP TOTAL RECIPIENTS AND AWARDS BY INSTITUTION, 2015-16

Total	17,251	100%	\$37,998,225
Pennsylvania Institutions	105	0.6%	\$57,900
WV Junior College-Morgantown	190	1.1%	360,254
WV Junior College-Charleston	83	0.5%	171,553
WV Junior College-Bridgeport	99	0.6%	157,564
WV Business College Inc.	34	0.2%	64,992
Valley College of Technology-Beckley	75	0.4%	127,75
Valley College of Technology-Princeton	14	0.1%	24,100
Valley College of Technology-Martinsburg	15	0.1%	26,000
Salem International University	32	0.2%	64,500
Mountain State College	65	0.4%	133,129
Huntington Junior College	158	0.9%	306,303
WV For-Profit Institutions	765	4.4%	\$1,436,150
Wheeling Jesuit University	81	0.5%	\$195,000
West Virginia Wesleyan College	334	1.9%	\$795,425
University of Charleston	365	2.1%	\$823,05
Ohio Valley University	54	0.3%	\$120,40
Davis & Elkins College	222	1.3%	\$501,28
Bethany College	34	0.2%	\$80,30
Appalachian Bible College	25	0.1%	\$58,60
Alderson Broaddus University	201	1.2%	\$454,754
Four-Year Private Non-Profit Institutions	1,316	7.6%	\$3,028,81
WVU At Parkersburg	608	3.5%	\$1,227,89
Southern WV Community and Technical College WV Northern Community College	493	2.9%	\$1,090,23 \$576,46

HEGP Recipients as a Percentage of Undergraduate, In-State Enrollment at Public Institutions

Highlights:

- The proportion of enrollment at four-year public colleges and universities that is made up of HEGP awardees increased from 27.4 percent in 2011-12 to 29.3 percent in 2015-16. This shows a slight decrease from the previous 2014-15 year, which saw a high of 31.0 percent. The institutions with the highest proportion of students who were HEGP awardees in 2015-16 were Bluefield State College (37.5 percent), Concord University (37.3 percent), and Fairmont State University (33.3 percent).
- The proportion of enrollment at two-year public institutions that was made up of HEGP awardees increased slightly from 15.3 percent in 2011-12 to 15.6 percent in 2015-16. Southern WV Community and Technical College had the largest HEGP share of enrollment in 2015-16 with 25.3 percent. Southern WV Community and Technical College also experienced the most growth in the share of HEGP students in the two-year sector, increasing more than 11 percentage points over the five-year period.

About this measure:

This measure provides the number of HEGP recipients at each public institution as a percentage of the unduplicated fall/spring undergraduate in-state headcount at that institution.

HEGP RECIPIENTS AT PUBLIC INSTITUTIONS AS A PERCENTAGE OF UNDERGRADUATE, IN-STATE ENROLLMENT, 2011-12 TO 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16
Four-Year Public Institutions	27.4%	29.8%	30.5%	31.0%	29.3%
Bluefield State College	24.9%	30.5%	33.7%	33.8%	37.5%
Concord University	28.3%	31.2%	36.1%	36.9%	37.3%
Fairmont State University	31.4%	35.2%	34.3%	36.9%	33.3%
Glenville State College	21.9%	24.8%	22.8%	21.7%	21.6%
Marshall University	29.8%	32.2%	32.5%	33.6%	33.1%
Potomac State College of WVU	30.2%	33.1%	29.8%	32.3%	26.6%
Shepherd University	28.7%	30.5%	30.5%	31.7%	31.0%
West Liberty University	33.0%	32.5%	35.3%	34.7%	32.9%
West Virginia State University	18.2%	25.4%	24.9%	23.9%	20.0%
West Virginia University	26.8%	27.1%	28.4%	28.8%	26.7%
WVU Institute of Technology	22.8%	26.0%	28.8%	26.0%	26.9%
Two-Year Public Institutions	15.3%	15.7%	17.5%	16.4%	15.6%
Blue Ridge Community and Technical College	8.8%	8.6%	9.9%	9.7%	8.1%
BridgeValley Community and Technical College*	-	-	-	17.4%	17.7%
Bridgemont Community and Technical College	13.1%	11.5%	11.0%	-	-
Kanawha Valley Community and Technical College	18.2%	18.7%	27.4%	-	-
Eastern WV Community and Technical College	13.8%	15.1%	14.0%	10.8%	12.7%
Mountwest Community and Technical College	12.1%	13.3%	15.2%	17.4%	14.9%
New River Community and Technical College	15.5%	15.3%	21.4%	20.0%	21.7%
Pierpont Community and Technical College	19.4%	20.9%	19.4%	18.5%	16.7%
Southern WV Community and Technical College	13.8%	15.9%	21.6%	24.6%	25.3%
WV Northern Community College	15.0%	14.8%	16.9%	16.5%	13.9%
WVU at Parkersburg	21.5%	21.8%	21.1%	18.0%	19.0%
Total	22.3%	24.0%	25.3%	25.2%	24.0%

^{*} Bridgemont Community and Technical College and Kanawha Valley Community and Technical College merged to form a single institution: BridgeValley Community and Technical College.

HEGP Recipients at Public Institutions as a Percentage of First-Time Freshmen, In-State Enrollment

Highlights:

- The proportion of in-state first-time freshmen that were HEGP recipients at four-year public institutions increased from 39.9 percent in 2011-12 to 45.0 percent in 2015-16. Bluefield State College had the highest share of HEGP recipients among its first-year students (58.9 percent) in 2015-16.
- ▶ The proportion of first-time freshmen that were HEGP recipients at two-year public institutions increased from 22.5 percent in 2011-12 to 26.3 percent in 2015-16. Pierpont Community and Technical College had the highest proportion of first-year freshmen enrollment made up of HEGP recipients (34 percent).

About this measure:

This measure provides the number of first-time freshmen HEGP recipients at each institution as a percentage of the unduplicated fall/spring instate, first-time freshmen headcount at that institution.

HEGP RECIPIENTS AT PUBLIC INSTITUTIONS AS A PERCENTAGE OF FIRST-TIME FRESHMEN, INSTATE ENROLLMENT, 2011–12 TO 2015–16

	2011-12	2012-13	2013-14	2014-15	2015-16
Four-Year Public Institutions	39.9%	41.8%	45.2%	47.1%	45.0%
Bluefield State College	38.2%	41.4%	48.5%	47.1%	58.9%
Concord University	39.2%	38.0%	45.3%	38.6%	43.9%
Fairmont State University	43.3%	45.9%	49.5%	54.6%	48.5%
Glenville State College	30.7%	44.2%	42.6%	46.4%	47.2%
Marshall University	46.0%	48.5%	48.9%	52.3%	50.2%
Potomac State College of WVU	50.4%	48.9%	50.5%	54.9%	42.5%
Shepherd University	36.9%	39.2%	40.9%	45.2%	41.7%
West Liberty University	45.0%	50.1%	52.9%	53.2%	49.6%
West Virginia State University	37.3%	38.9%	36.4%	42.7%	40.5%
West Virginia University	34.8%	34.5%	40.8%	41.2%	39.2%
WVU Institute of Technology	39.8%	43.0%	52.6%	53.5%	47.8%
Two-Year Public Institutions	22.5%	21.9%	28.8%	24.6%	26.3%
Blue Ridge Community and Technical College	17.2%	16.6%	25.3%	24.3%	23.9%
BridgeValley Community and Technical College*	-	-	-	24.6%	27.3%
Bridgemont Community and Technical College	20.5%	29.6%	35.6%	-	-
Kanawha Valley Community and Technical College	18.6%	20.3%	34.6%	-	-
Eastern WV Community and Technical College	18.6%	20.9%	25.0%	22.7%	27.5%
Mountwest Community and Technical College	12.6%	13.6%	20.4%	20.8%	22.5%
New River Community and Technical College	22.7%	18.1%	31.5%	23.1%	23.8%
Pierpont Community and Technical College	33.3%	32.2%	28.8%	32.2%	34.0%
Southern WV Community and Technical College	19.0%	19.2%	31.6%	33.7%	29.8%
WV Northern Community College	23.1%	25.9%	28.6%	20.1%	27.2%
WVU at Parkersburg	28.3%	23.9%	27.4%	17.4%	23.2%
Total	32.4%	33.6%	38.5%	38.6%	38.1%

F Bridgemont Community and Technical College and Kanawha Valley Community and Technical College merged to form a single institution: BridgeValley Community and Technical College

Demographic Characteristics of HEGP Recipients at Public Institutions

Highlights:

- The proportion of HEGP recipients at public institutions who were White was 87.7 percent in 2015-16. This figure has declined from the 2011-12 figure of 89.1 percent. The Hispanic percentage has decreased slightly from 1.6 percent in 2014-15 to 1.5 percent in 2015-16.
- In 2015-16, the female percentage of HEGP recipients was 61.3 percent as compared to 38.6 percent male. The gender distribution remained relatively constant during the five-year period from 2011-12 to 2015-16.
- In 2015-16, 28.9 percent of HEGP recipients were classified as freshmen; 27.1 percent as sophomores; 17.5 percent were juniors; and 25.2 percent were seniors. The higher share of freshmen is likely due to the elimination of a separate state application for this program in 2009-10. Filing a FAFSA and claiming West Virginia residency is all students must do to apply for this program, but there are additional eligibility requirements. These requirements are outlined on page 2 of this report.
- The adult (age 25 and up) share of HEGP recipients decreased from 28.9 percent in 2011-12 to 20.1 percent in 2015-16.

DEMOGRAPHIC CHARACTERISTICS OF HEGP RECIPIENTS AT PUBLIC INSTITUTIONS IN 2011-12 TO 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16
Book Balle States	2011-12	2012-13	2013-14	2014-15	2015-10
Race/Ethnicity					
White	89.1%	89.1%	88.4%	87.9%	87.7%
Black	4.8%	4.7%	4.8%	4.6%	4.4%
Hispanic	1.3%	1.4%	1.4%	1.6%	1.5%
American Indian/Alaska Native	0.4%	0.4%	0.2%	0.3%	0.3%
Asian	0.6%	0.5%	0.7%	0.7%	0.8%
Native Hawaiian/Pacific Islander	0.0%	0.0%	0.0%	0.1%	0.0%
Multi-racial	1.5%	1.7%	2.1%	2.5%	2.9%
Unknown	2.1%	2.4%	2.2%	2.4%	2.3%
Non-Resident Alien	0.2%	0.0%	0.0%	0.0%	-
Gender					
Female	62.2%	62.0%	61.4%	60.6%	61.3%
Male	37.6%	37.8%	38.6%	39.3%	38.6%
Unknown Gender	0.2%	0.2%	0.0%	0.1%	0.1%
Level					
Freshman	30.0%	29.8%	30.4%	28.3%	28.9%
Sophomore	27.0%	26.3%	26.7%	26.6%	27.1%
Junior	16.5%	16.7%	16.7%	17.9%	17.5%
Senior	25.2%	25.4%	25.1%	26.1%	25.2%
Unclassified Undergraduate	1.0%	1.1%	0.7%	0.7%	0.9%
Masters	0.1%	0.1%	0.1%	0.1%	0.1%
Doctor Professional Practice	0.1%	0.2%	0.3%	0.2%	0.3%
Unknown Level	0.2%	0.4%	0.0%	0.1%	0.1%

Continued next page

DEMOGRAPHIC CHARACTERISTICS OF HEGP RECIPIENTS AT PUBLIC INSTITUTIONS IN 2011-12 TO 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16
Age					
Under 25	70.9%	71.4%	75.5%	78.5%	79.8%
25 and above	28.9%	28.4%	24.4%	21.5%	20.1%
Unknown	0.2%	0.2%	0.0%	0.1%	0.1%

First-Time HEGP Recipients by Student Level

Highlights:

- Nearly three-fourths (74.0 percent) of first-time recipients in 2015-16 were freshmen; this was considerably higher than the 67.3 percent figure in 2011-12. This was due to the elimination of the separate state application for the program in 2009-10. All students who filed a FAFSA claiming West Virginia residency, had an eligible expected family contribution, and designated an eligible institution were awarded. Needing only a FAFSA for eligibility makes it less likely that a student will receive the award for the first time after their freshman year.
- The percent of first-time recipients who were sophomores declined over the five-year time period from 18.7 to 13.9 percent; juniors, from 7.5 to 7.1 percent; and seniors, from 6.5 to 5.0 percent.

FIRST-TIME HEGP RECIPIENTS BY STUDENT LEVEL, 2011-12 TO 2015-16

	Total	Freshman	Sophomore	Junior	Senior
2011-12	9,379	67.3%	18.7%	7.5%	6.5%
2012-13	9,248	68.7%	17.6%	7.3%	6.4%
2013-14	9,452	72.1%	15.9%	7.0%	5.1%
2014-15	8,322	72.7%	15.1%	7.1%	5.1%
2015-16	7,825	74.0%	13.9%	7.1%	5.0%

HEGP Recipients at Public Institutions by County

Highlights:

- McDowell County had the highest percentage (36.2 percent) of public institution undergraduate students who received an HEGP award in 2015-16. Other counties with high proportions of HEGP recipients among their students at public institutions were Wyoming County (31.7 percent), Clay County (30.6 percent) and Summers County (30 percent).
- The total number of HEGP recipients from each county from 2011-12 to 2015-16 is provided in Appendix Table D. Kanawha County has consistently had the highest number of recipients with 1,590 in 2015-16. The counties with the next highest number of recipients in 2015-16 were Cabell County (1,242), Berkeley County (1,049), and Monongalia County (727).

About this measure:

This measure provides the proportion of HEGP recipients from each county enrolled in public colleges and universities as a percentage of the total undergraduate enrollment at public colleges and universities from that county.

HEGP RECIPIENTS AT PUBLIC INSTITUTIONS AS A PERCENTAGE OF COUNTY UNDERGRADUATE ENROLLMENT, 2015-16

Berkeley	15.9%	Mingo	28.3%
Boone	17.5%	Monongalia	13.6%
Braxton	17.3%	Monroe	26.7%
Brooke	23.8%	Morgan	20.2%
Cabell	19.9%	Nicholas	27.7%
Calhoun	29.1%	Ohio	20.9%
Clay	30.6%	Pendleton	25.0%
Doddridge	20.8%	Pleasants	18.2%
Fayette	26.0%	Pocahontas	23.4%
Gilmer	17.5%	Preston	22.8%
Grant	21.7%	Putnam	18.2%
Greenbrier	25.0%	Raleigh	22.6%
Hampshire	24.1%	Randolph	19.4%
Hancock	22.4%	Ritchie	21.4%
Hardy	23.3%	Roane	26.8%
Harrison	19.4%	Summers	30.0%
Jackson	23.5%	Taylor	20.4%
Jefferson	12.1%	Tucker	15.3%
Kanawha	21.5%	Tyler	20.4%
Lewis	21.0%	Upshur	19.6%
Lincoln	28.1%	Wayne	24.1%
Logan	24.2%	Webster	23.5%
Marion	21.9%	Wetzel	19.0%
Marshall	23.2%	Wirt	27.3%
Mason	25.5%	Wood	20.8%
McDowell	36.2%	Wyoming	31.7%
Mercer	28.4%	Unknown	0.3%

First-Year HEGP Recipients as a Percentage of County High School Graduates

Highlights:

The percentage of each county's high school graduates who were awarded and received HEGP funds in 2015-16 was highest in Hardy County at 29.2 percent. Other counties with high proportions of HEGP recipients among their high school graduates were Cabell County (29.0 percent), Mingo County (28.8 percent), and Mercer County (24.1 percent).

FIRST-YEAR HEGP RECIPIENTS AS A PERCENTAGE OF COUNTY HIGH SCHOOL GRADUATES, 2015-16

Barbour	17.5%	Mineral	23.8%
Berkeley	20.8%	Mingo	28.8%
Boone	16.7%	Monongalia	18.0%
Braxton	9.7%	Monroe	17.9%
Brooke	21.1%	Morgan	17.8%
Cabell	29.0%	Nicholas	22.2%
Calhoun	13.5%	Ohio	21.2%
Clay	21.5%	Pendleton	19.7%
Doddridge	13.6%	Pleasants	18.6%
Fayette	23.5%	Pocahontas	11.4%
Gilmer	20.0%	Preston	17.4%
Grant	22.8%	Putnam	18.1%
Greenbrier	16.4%	Raleigh	14.4%
Hampshire	17.6%	Randolph	18.1%
Hancock	18.7%	Ritchie	22.7%
Hardy	29.2%	Roane	11.7%
Harrison	19.1%	Summers	20.0%
Jackson	20.1%	Taylor	16.8%
Jefferson	12.0%	Tucker	18.6%
Kanawha	18.6%	Tyler	20.9%
Lewis	20.4%	Upshur	8.5%
Lincoln	21.0%	Wayne	15.6%
Logan	18.3%	Webster	14.0%
Marion	20.3%	Wetzel	16.5%
Marshall	23.7%	Wirt	22.6%
Mason	21.9%	Wood	15.1%
McDowell	20.2%	Wyoming	22.2%
Mercer	24.1%	Unknown	-

HEGP Recipients by Income

Highlights:

- In 2015-16, the share of all HEGP recipients with family adjusted gross income of less than \$30,000 was 51.3 percent. Another 29.1 percent had family income of \$30,000 to \$59,999; 16.2 percent had income of \$60,000 to \$89,999; 3.1 percent had income of \$90,000 to \$119,999; and 0.3 percent had income of \$120,000 or more.
- Compared to 2011-12, the proportions of students in the two lowest income brackets have declined while the proportions in the highest income brackets have increased.

About this measure:

This measure provides the adjusted gross income of all HEGP recipients as indicated on the FAFSA form they must file annually.

HEGP RECIPIENTS BY FAMILY ADJUSTED GROSS INCOME, 2011-12 TO 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16
Less than \$30,000	60.1%	55.5%	53.2%	51.8%	51.3%
\$30,000 to \$59,999	28.9%	27.8%	28.2%	28.9%	29.1%
\$60,000 to \$89,999	10.2%	14.0%	15.3%	15.8%	16.2%
\$90,000 to \$119,999	0.8%	2.5%	3.0%	3.2%	3.1%
\$120,000 or More	0.1%	0.2%	0.3%	0.3%	0.3%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

HEGP Award Offers and Yield Rates

Highlights:

- The total number of students offered a HEGP award decreased from 37,021 in 2011-12 to 31,175 in 2015-16.
- The total yield rate in 2011-12 was 52.1 percent for all students and increased to 54.8 percent in 2015-16.
- The yield rate for first-time awardees was 51.4 percent in 2011-12. This figure increased to 54.5 percent in 2015-16.
- For all other students, the number of students awarded decreased from 27,361 in 2011-12 to 22,303 in 2015-16. Their yield rate in 2011-12 was 52.3 percent and increased to 54.9 percent in 2015-16.

About this measure:

This measure provides the number of students who were offered HEGP awards and the percentage of those students who were academically eligible and enrolled.

YIELD RATE OF HEGP AWARDEES FROM 2011-12 TO 2015-16

		2011-12	2012-13	2013-14	2014-15	2015-16
First-Time Awardees	Number Awarded	9,660	9,319	9,938	9,052	8,872
	Number Accepted	4,968	5,078	5,564	5,006	4,835
	Percent Accepted	51.4%	54.5%	56.0%	55.3%	54.5%
Other Student Awardees	Number Awarded	27,361	25,966	24,661	23,646	22,303
	Number Accepted	14,317	14,011	13,486	13,125	12,249
	Percent Accepted	52.3%	54.0%	54.7%	55.5%	54.9%
Total	Number Awarded	37,021	35,285	34,599	32,698	31,175
	Number Accepted	19,285	19,089	19,050	18,131	17,084
	Percent Accepted	52.1%	54.1%	55.1%	55.5%	54.8%

HEGP Award Retention

Highlights:

- The proportion of HEGP recipients who maintained the grant into the fall semester following their initial freshman enrollment was 50.8 percent for the 2011-12 fall cohort and increased to 55.7 percent for the 2015-16 fall cohort.
- The proportion of HEGP recipients keeping their grant in the third fall increased from 41.1 percent for the 2011-12 fall cohort to 48.5 percent for the 2015-16 cohort.
- The proportion of recipients returning with the grant their fourth fall has increased from 33.5 percent for the 2011-12 cohort to 41.4 percent for the 2014-15 cohort.

About this measure:

This measure provides the percentage of students enrolled with the HEGP award for the first time in the fall of one year that continue to receive the grant their second, third, and fourth years in college. Students are required to earn 24 semester credit hours per year (or the equivalent thereof), maintain a 2.0 cumulative GPA, and file a FAFSA demonstrating financial need to retain the grant. Students can recover the award after losing it or not enrolling.

FIRST-YEAR HEGP AWARDEES RECEIVING AWARD IN SUBSEQUENT FALL TERMS, 2011-12 TO 2015-16

Academic Year	First-Year Cohort	Received Award 2nd Fall	Received Award 3rd Fall	Received Award 4th Fall
2011-12	4,968	50.8%	41.1%	33.5%
2012-13	5,078	51.8%	42.5%	33.5%
2013-14	5,564	51.4%	39.5%	39.2%
2014-15	5,006	52.6%	51.0%	41.4%
2015-16	4,835	55.7%	48.5%	-

HEGP Recipient Bachelor's Degree Graduation Rates at Public Four-Year Institutions

Highlights:

- ▶ The proportion of first-time, full-time HEGP recipients that graduated with a bachelor's degree within four years increased from 21.0 percent for the fall 2009 cohort to 25.1 percent for the 2013 cohort. Rates for all students increased from 25.6 percent to 30.5 percent during the same period.
- The five-year graduation rates of HEGP recipients have increased from 37.0 percent for the 2009 cohort to 41.0 percent for the 2012 cohort. The rates for all students increased from 42.5 percent to 46.2 percent through the same period.
- The six-year graduation rate for HEGP recipients was 44.0 percent for the 2009 cohort and 45.3 percent for the 2011 cohort. HEGP rates were lower than those for all students from the 2009 cohort to the 2011 cohort.

About this measure:

This measure provides the proportion of first-time, full-time students at public four-year institutions that graduate with a bachelor's degree within four, five, and six years. Note that students can only receive HEGP funds for eight semesters but they do not have to be consecutive.

FOUR-, FIVE-, AND SIX-YEAR BACHELOR'S DEGREE RATES OF FIRST-TIME, FULL-TIME HEGP STUDENTS AT FOUR-YEAR PUBLIC INSTITUTIONS. FALL COHORTS 2009-2013

	Initial Cohort		Within Four Years		Within Five Years		Within Six Years	
Cohort Year	All Students	HEGP Recipients	All Students	HEGP Recipients	All Students	HEGP Recipients	All Students	HEGP Recipients
2009	10,248	2,218	25.6%	21.0%	42.5%	37.0%	48.3%	44.0%
2010	10,401	2,785	26.6%	22.5%	43.9%	38.1%	49.0%	44.1%
2011	10,416	2,605	29.1%	23.6%	46.1%	40.2%	50.3%	45.3%
2012	10,277	2,669	30.7%	25.7%	46.2%	41.0%	-	-
2013	10,102	2,896	30.5%	25.1%	-	-	-	-

HEGP Recipient Associate's Degree Graduation Rates at Two-Year Public Institutions

Highlights:

- Two-, three-, and four-year associate's degree rates were generally higher for HEGP students than for all students. This is noteworthy given that they are low-income students who historically have tended to have lower outcomes than their more affluent peers.
- The proportion of first-time, full-time HEGP recipients that graduate within two years reached a five-year high with the 2014 cohort at 12.1 percent.
- The three-year associate's degree rate of HEGP recipients was at a five-year high for the 2014 cohort at 23.9 percent.
- The four-year associate's graduation rate for HEGP recipients increased from 21.3 percent to 25.1 percent from the 2010 to the 2013 cohort. The rate for all first-time, full-time freshmen increased from 16.9 percent to 21.8 percent during the same period.

About this measure:

This measure provides the proportion of first-time, full-time students at two-year public institutions that graduate with an associate's degree or higher within two, three, and four years.

TWO-, THREE-, AND FOUR-YEAR ASSOCIATE'S DEGREE RATES OF FIRST-TIME, FULL-TIME HEGP STUDENTS AT TWO-YEAR PUBLIC INSTITUTIONS, FALL COHORTS 2010-2014

	Initial Cohort		Within Two Years		Within Three Years		Within Four Years	
Cohort Year	All Students	HEGP Recipients	All Students	HEGP Recipients	All Students	HEGP Recipients	All Students	HEGP Recipients
2010	4,186	1,403	4.3%	5.3%	10.8%	13.9%	16.9%	21.3%
2011	3,985	1,271	4.6%	4.8%	12.5%	15.8%	17.9%	22.4%
2012	3,845	1,190	5.5%	5.3%	14.5%	16.6%	18.9%	23.9%
2013	3,621	1,363	7.2%	8.1%	16.6%	19.4%	21.8%	25.1%
2014	2,922	1,003	10.5%	12.1%	20.3%	23.9%	-	-

HEGP Recipient Rates of Transfer at Two-Year Public Institutions

Highlights:

- The proportion of first-time, full-time HEGP recipients at two-year public institutions that transfer within two years to a four-year public institution increased from 4.8 percent for the 2010 cohort to a five-year high of 7 percent for the 2014 cohort.
- The three-year transfer rates of HEGP recipients increased from 10.5 percent to 16.5 percent between the 2010 and 2014 cohorts.
- The four-year transfer rate for HEGP recipients remained the same at 13.6 for the 2010 and 2013 cohorts, respectively. The rate for all first-time, full-time freshmen for these cohorts increased slightly from 13.4 percent to 13.8 percent.

About this measure:

This measure provides the proportion of first-time, full-time students at two-year public institutions that transfer to a four-year public institution within two, three, and four years.

TWO-, THREE-, AND FOUR-YEAR RATES OF TRANSFER TO FOUR-YEAR PUBLIC INSTITUTIONS BY FIRST-TIME, FULL-TIME HEGP STUDENTS AT TWO-YEAR PUBLIC INSTITUTIONS, FALL COHORTS 2010 TO 2014

	Initial Cohort		Within Two Years		Within Three Years		Within Four Years	
Cohort Year	All Students	HEGP Recipients	All Students	HEGP Recipients	All Students	HEGP Recipients	All Students	HEGP Recipients
2010	4,186	1,403	5.6%	4.8%	10.7%	10.5%	13.4%	13.6%
2011	3,985	1,271	6.1%	6.5%	12.1%	13.2%	14.5%	15.9%
2012	3,845	1,190	5.0%	4.2%	10.5%	9.6%	13.2%	12.4%
2013	3,621	1,363	5.3%	3.6%	11.7%	10.6%	13.8%	13.6%
2014	2,922	1,003	5.4%	7.0%	13.0%	16.5%	-	-

HIGHER EDUCATION ADULT PART-TIME STUDENT (HEAPS) GRANT PROGRAM

Part-Time Enrollment Component



HEAPS Part-Time Enrollment Component: Total Recipients and Funds Disbursed

Highlights:

- The number of HEAPS recipients decreased from 3,578 in 2011-12 to 3,081 in 2015-16.
- The total amount of awards was approximately \$3 million in 2015-16, a decrease of 9.3 percent over the roughly \$3.3 million disbursed in 2011-12.
- The average award increased from \$918 in 2011-12 to \$993 in 2015-16.

HEAPS PART-TIME ENROLLMENT COMPONENT: TOTAL RECIPIENTS, AWARDS, AND AVERAGE AWARD. 2011–12 TO 2015–16

	2011-12	2012-13	2013-14	2014-15	2015-16
Recipients	3,578	3,122	3,399	3,057	3,081
Awards	\$3,288,100	\$2,960,550	\$3,185,474	\$3,115,077	\$3,060,843
Average Award	\$918	\$948	\$988	\$1,019	\$993

HEAPS Part-Time Enrollment Component: Recipients and Awards by Institution

Highlights:

- In 2015-16, 40.5 percent of HEAPS Part-Time Enrollment Component recipients were enrolled at four-year public institutions; 51.1 percent at two-year public institutions; 1.8 percent at independent, non-profit institutions; and 6.7 percent at public vocational/technical centers.
- The institution with the largest share among four-year public institutions was Fairmont State University with 9.2 percent. Among two-year public institutions, the largest share was at Blue Ridge Community and Technical College (10.7 percent); among four-year independent, non-profit institutions, University of Charleston (0.6 percent); and among public vocational/technical centers, Mercer County Technical Education Center (2.1 percent).
- Table E in the appendix provides the institutional share of the HEAPS Part-Time Enrollment Component over time. From 2011-12 to 2015-16, public four-year institutions experienced a 1.5 percentage point increase, while public two-year institutions experienced a 2.7 percentage point increase. Four-year independent, non-profit institutions saw a decrease of 2.5 percentage points over the five-year period, largely driven by the closure of Mountain State University which enrolled the majority of the awarded students in this sector. Public vocational and technical centers saw a 1.6 percentage point increase during the five-year period.

About this measure:

This table provides each institution's number and share of HEAPS Part-Time awards and amount of funds. Allocations are made at the beginning of each year based on the institution's number of part-time students enrolled the previous year.

TOTAL HEAPS PART-TIME ENROLLMENT COMPONENT: RECIPIENTS AND AWARDS BY INSTITUTION, 2015-16

	Recipients	% of Total Recipients	Awards
Four-Year Public Institutions	1,203	40.5%	\$1,276,584
Bluefield State College	51	1.7%	\$78,771
Concord University	31	1.0%	\$67,779
Fairmont State University	283	9.2%	\$182,520
Glenville State College	63	2.0%	\$97,172
Marshall University	240	7.8%	\$204,258
Shepherd University	166	5.4%	\$103,590
West Liberty University	22	0.7%	\$31,208
West Virginia State University	82	2.7%	\$100,723
WVU/Potomac State/WVU Tech	265	8.6%	\$410,563
Two-Year Public Institutions	1,516	51.1%	\$1,548,560
Blue Ridge Community and Technical College	329	10.7%	\$313,659
BridgeValley Community and Technical College	262	8.5%	\$218,987
Eastern WV Community and Technical College	69	2.2%	\$76,834
Mountwest Community and Technical College	158	5.1%	\$110,095
New River Community and Technical College	107	3.5%	\$115,820
Pierpont Community and Technical College	109	3.5%	\$119,429
Southern WV Community and Technical College	120	3.9%	\$125,128

TOTAL HEAPS PART-TIME ENROLLMENT COMPONENT: RECIPIENTS AND AWARDS BY INSTITUTION, 2015-16

	Recipients	% of Total Recipients	Awards
WV Northern Community College	163	5.3%	\$179,161
WVU at Parkersburg	199	6.5%	\$289,447
Four-Year Independent, Non-Profit Institutions	52	1.8%	\$59,490
Alderson Broaddus University	10	0.3%	\$5,488
Appalachian Bible College	0	0.0%	\$0
Bethany College	0	0.0%	\$0
Davis & Elkins College	10	0.3%	\$4,197
Ohio Valley University	0	0.0%	\$0
University of Charleston	18	0.6%	\$29,202
West Virginia Wesleyan College	5	0.2%	\$5,165
Wheeling Jesuit University	9	0.3%	\$15,438
Public Vocational / Technical Centers	198	6.7%	\$176,210
Academy of Careers & Technology	5	0.2%	\$9,875
Ben Franklin Career Center	32	1.0%	\$33,275
Cabell County Vocational-Technical Center	2	0.1%	\$1,234
Carver Career Technical Education Center	8	0.3%	\$8,394
Fred W. Eberle Technical Center	3	0.1%	\$11,000
Garnet Career Center	40	1.3%	\$35,189
James Rumsey Technical Institute	11	0.4%	\$11,299
Mercer County Technical Education Center	66	2.1%	\$40,031
Putnam County Technical Center	-	-	-
Roane Jackson Technical Center	7	0.2%	\$2,600
United Technical Center	24	0.8%	\$23,313
Total	2,969	100.0%	\$3,060,843

Demographic Characteristics of HEAPS Part-Time Component Recipients at Public Institutions

Highlights:

- The proportion of HEAPS Part-Time Component recipients at public institutions who were White was 85.1 percent in 2015-16. This figure was a slight increase from 84.2 percent in 2011-12. Also, the percent of Hispanic recipients increased from 1 percent to 1.4 percent in the same period.
- In 2015-16, the female percentage of HEAPS recipients was 72.2 percent as compared with 26.2 percent male.
- In 2015-16, 21.2 percent of HEAPS recipients were classified as freshmen, 32.6 percent as sophomores, 15.1 percent as juniors, and 27.3 percent as seniors.
- The adult (age 25 and up) share of HEAPS recipients was 64.7 percent in 2015-16.

DEMOGRAPHIC CHARACTERISTICS OF HEAPS PART-TIME COMPONENT RECIPIENTS AT PUBLIC INSTITUTIONS, 2011–12 TO 2015–16

	2011-12	2012-13	2013-14	2014-15	2015-16
Race/Ethnicity					
White	84.2%	85.8%	87.9%	85.8%	85.1%
Black	7.4%	6.8%	6.3%	6.6%	6.9%
Hispanic	1.0%	1.3%	1.4%	1.5%	1.4%
American Indian/Alaska Native	0.5%	0.4%	0.3%	0.4%	0.4%
Asian	0.5%	0.5%	0.5%	0.5%	0.7%
Native Hawaiian/Pacific Islander	0.1%	0.0%	-	-	-
Multi-racial	1.1%	1.2%	1.4%	1.9%	2.1%
Unknown	5.0%	3.8%	2.2%	3.2%	3.5%
Non-Resident Alien	0.3%	0.0%	0.1%	0.1%	-
Gender					
Female	71.9%	72.3%	73.9%	74.1%	72.2%
Male	26.2%	26.2%	26.1%	24.7%	26.2%
Unknown Gender	1.9%	1.5%	-	1.2%	1.6%
Level					
Freshman	21.6%	23.8%	17.5%	21.5%	21.2%
Sophomore	33.7%	33.8%	35.0%	32.4%	32.6%
Junior	14.5%	13.8%	16.7%	14.3%	15.1%
Senior	26.2%	25.0%	28.2%	27.8%	27.3%
Unclassified Undergraduate	2.0%	2.0%	2.3%	2.7%	2.1%
Masters	0.1%	0.1%	0.3%	0.1%	0.1%
Unknown Level	1.9%	1.5%	-	1.2%	1.6%
Age					
Under 25	33.3%	33.3%	29.1%	33.4%	33.6%
25 and above	64.7%	65.2%	70.9%	65.4%	64.7%
Unknown	1.9%	1.5%	-	1.2%	1.6%

HEAPS Part-Time Enrollment Component Recipient Income, Award Amount, and Degree Sought

Highlights:

- Nearly half of 2015-16 HEAPS recipients (48.5 percent) earned \$20,000 or less in income. About 26.0 percent earned between \$20,000 and \$40,000, while 25.5 percent earned over \$40,000. From 2011-12 to 2015-16, the proportion making \$40,000 or less has declined slightly while the proportion making more than \$40,000 has increased slightly.
- About 26.6 percent of HEAPS recipients received awards of \$500 or less in 2015-16, while 17.5 percent received awards of \$501 to \$750, 18.1 percent awards of \$751 to \$1,000, and 20.4 percent awards of \$1,001 to \$1,500. About 17.4 percent received awards over \$1,500.
- Most students (47.4 percent) in the HEAPS program in 2015-16 were seeking an associate's degree. The second most popular credential sought was a bachelor's degree by 40.9 percent of recipients. Students seeking certificates accounted for 11.6 percent of recipients.

HEAPS PART-TIME ENROLLMENT COMPONENT RECIPIENT INCOME, AWARD AMOUNT, AND DEGREE SOUGHT. 2011-12 TO 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16
Income	2011 12	2012 10	201011	201110	2010 10
Less than \$10,000	35.6%	32.2%	34.4%	37.9%	29.6%
\$10,001-\$20,000	19.9%	20.3%	21.3%	20.4%	18.9%
\$20,001 - \$30,000	14.5%	14.4%	14.5%	12.5%	14.9%
\$30,001 - \$40,000	9.5%	9.3%	8.5%	8.6%	11.1%
Over \$40,000	20.4%	23.6%	21.5%	20.5%	25.5%
Award Amount					
Less than \$200	1.4%	1.3%	1.4%	1.3%	1.7%
\$201-\$500	20.3%	20.3%	20.9%	20.1%	24.9%
\$501-\$750	22.7%	20.2%	20.8%	17.5%	17.5%
\$751-\$1,000	26.1%	26.0%	20.9%	22.9%	18.1%
\$1,001-\$1,500	18.3%	19.5%	20.6%	20.2%	20.4%
Over \$1,500	11.2%	12.7%	15.3%	18.1%	17.4%
Credential Sought					
Certificate	13.9%	13.5%	14.1%	12.4%	11.6%
Associate's Degree	44.2%	46.3%	43.8%	47.4%	47.4%
Bachelor's Degree	41.8%	39.8%	42.0%	40.3%	40.9%
All Other Programs	0.1%	0.4%	0.0%	0.0%	0.2%

Note: Cells may not sum to 100 due to rounding.

HEAPS Workforce Development Component



HEAPS Workforce Development Component: Total Recipients and Funds Disbursed

Highlights:

- The number of students awarded decreased slightly from 1,402 in 2011-12 to 732 in 2015-16, while the actual dollars awarded declined from nearly \$2.0 million to \$1.2 million. The average award increased from \$1,401 to \$1,679.
- The number of students receiving awards reached a five-year high of 1,402 in 2011-12.

HEAPS WORKFORCE COMPONENT: RECIPIENTS, AWARDS, AND AVERAGE AWARD, 2011-12 TO 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16
Recipients	1,402	917	1,046	1,185	732
Awards	\$1,964,900	\$1,509,979	\$1,527,155	\$1,341,664	\$1,228,746
Average Award	\$1,401	\$1,647	\$1,460	\$1,132	\$1,679

HEAPS Workforce Development Component: Total Recipients by Institution

Highlights:

- About 55.7 percent of HEAPS Workforce recipients were enrolled in two-year public institutions in 2015-16. Public vocational/technical centers accounted for 42.8 percent of recipients while 1.5 percent attended independent, for-profit institutions.
- Overall, Eastern WV Community and Technical College had the largest number of recipients in 2015-16 at 15.2 percent, followed by Blue Ridge Community and Technical College (13.8 percent) and Carver Career Technical Education Center (12.8 percent).
- ▶ Table F in the appendix provides the institutions' share of recipients since 2011-12. The proportion attending two-year public institutions has decreased from 76.4 percent in 2011-12 to 55.7 percent in 2015-16. The share attending public vocational/technical centers increased by 23.1 percentage points; and the share attending independent, for-profit institutions declined by 2.4 percentage points.

TOTAL HEAPS WORKFORCE DEVELOPMENT COMPONENT: RECIPIENTS AND AWARDS BY INSTITUTION, 2015–16

	Number of Students Awarded	% of Total Recipients	Award Amount Per Institution
Two-Year Public Colleges	408	55.7%	\$629,909
Blue Ridge Community and Technical College	101	13.8%	\$141,412
BridgeValley Community and Technical College	92	12.6%	\$137,384
Eastern WV Community and Technical College	111	15.2%	\$187,844
Mountwest Community and Technical College	1	0.1%	\$750
New River Community and Technical College	17	2.3%	\$9,450
Pierpont Community and Technical College	23	3.1%	\$42,999
Southern WV Community and Technical College	3	0.4%	\$1,350
WV Northern Community College	8	1.1%	\$11,165
WVU at Parkersburg	52	7.1%	\$97,555
Public Vocational/Technical Centers	313	42.8%	\$576,837
Academy of Careers and Technology	43	5.9%	\$73,972
Ben Franklin Career Center	17	2.3%	\$37,000
Cabell County Career Technology Center	47	6.4%	\$83,872
Carver Career Technical Education Center	94	12.8%	\$173,373
Garnet Career Center	48	6.6%	\$90,270
Putnam Career and Technical Center	17	2.3%	\$27,472
Roane Jackson Technical Center	14	1.9%	\$26,564
United Technical Center	9	1.2%	\$18,000
Wood County School of Practical Nursing	24	3.3%	\$46,314
Independent, For-Profit Institutions	11	1.5%	\$22,000
Northern Central Opportunities Industrialization Center	11	1.5%	\$22,000
Totals	732	100.0%	\$1,827,583

UNDERWOOD-SMITH TEACHER SCHOLARSHIP



Underwood-Smith Teacher Scholarship: Total Recipients and Funds Disbursed

Highlights:

- The number of Underwood-Smith Teacher Scholarship recipients has declined from 35 in 2011-12 to 23 in 2015-16.
- The total amount of awards has decreased from \$162,500 in 2011-12 to \$96,150 in 2015-16.
- The average award in 2015-16 was \$4,180, a decrease from the 2011-12 average of \$4,643.

TOTAL UNDERWOOD-SMITH TEACHER SCHOLARSHIP: RECIPIENTS, AWARDS, AND AVERAGE AWARD, 2011-12 TO 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16
Recipients	35	40	32	27	23
Awards	\$162,500	\$182,500	\$147,500	\$117,500	\$96,150
Average Award	\$4,643	\$4,563	\$4,609	\$4,352	\$4,180

Underwood-Smith Teacher Scholarship: Total Recipients by Institution

Highlights:

- The largest number of Underwood-Smith Teacher Scholarship recipients attend Glenville State College and West Virginia University, with 6 enrolled at each institution in 2015-16.
- While most scholars attend four-year public institutions, there have consistently been a few scholars attending four-year independent, non-profit institutions as well.

TOTAL UNDERWOOD-SMITH TEACHER SCHOLARSHIP: RECIPIENTS BY INSTITUTION, 2011-12 TO 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16
Four-Year Public Institutions	32	35	24	24	20
Concord University	4	3	1	4	4
Fairmont State University	3	6	1	1	0
Glenville State College	1	1	3	6	6
Marshall University	7	11	7	2	1
Shepherd University	0	0	1	2	0
West Liberty University	1	3	1	3	2
West Virginia State University	2	5	3	1	1
West Virginia University	14	6	7	5	6
Two-Year Public Institutions	0	1	2	1	0
Southern West Virginia Community and Technical College	0	0	1	0	0
West Virginia University at Parkersburg	0	1	1	1	0
Four-Year Independent, Non-Profit Institutions	2	4	5	2	3
Alderson Broaddus University	0	1	2	2	1
Ohio Valley University	0	1	0	0	0
University of Charleston	1	1	1	0	1
West Virginia Wesleyan College	1	0	2	0	1
Wheeling Jesuit University	0	1	1	0	0
Total	34	40	31	27	23

Demographic Characteristics of Underwood-Smith Teacher Scholarship Recipients at Public Institutions

Highlights:

- The proportion of Underwood-Smith Teacher Scholarship recipients at public institutions who were White was 94.6 percent in 2015-16. This figure decreased from 96.8 percent in 2011-12.
- Females made up 89.2 percent of Underwood-Smith Teacher Scholarship recipients in 2015-16, a share that has remained high since 2011-12.
- In 2015-16, 51.4 percent of Underwood-Smith Teacher Scholarship recipients were seniors and 32.4 percent were at the master's level.
- Adults (age 25 and older) made up 32.4 percent of awardees in 2015-16. This is significantly higher than the 9.8 percent share in 2014-15.
- The county of residence of Underwood-Smith Teacher Scholarship recipients at public institutions is provided in Appendix Table G.

DEMOGRAPHIC CHARACTERISTICS OF UNDERWOOD-SMITH TEACHER SCHOLARSHIP RECIPIENTS AT PUBLIC INSTITUTIONS, 2011–12 TO 2015–16

	2011-12	2012-13	2013-14	2014-15	2015-16
Race/Ethnicity					
White	96.8%	94.4%	95.6%	95.1%	94.6%
Hispanic	3.2%	2.8%	0.0%	0.0%	0.0%
Asian	0.0%	0.0%	0.0%	0.0%	0.0%
Multi-racial	0.0%	0.0%	0.0%	0.0%	0.0%
Unknown	0.0%	2.8%	4.4%	4.9%	5.4%
Gender					
Female	93.5%	91.7%	84.4%	92.7%	89.2%
Male	6.5%	8.3%	15.6%	7.3%	10.8%
Student Level					
Freshman	0.0%	5.6%	0.0%	0.0%	10.8%
Sophomore	0.0%	2.8%	0.0%	0.0%	0.0%
Junior	9.7%	5.6%	13.3%	0.0%	5.4%
Senior	38.7%	41.7%	55.6%	68.3%	51.4%
Unclassified Undergraduate	0.0%	0.0%	2.2%	0.0%	0.0%
Masters	51.6%	44.4%	28.9%	31.7%	32.4%
Age					
Under 25	77.4%	63.9%	73.3%	90.2%	67.6%
25 and above	22.6%	36.1%	26.7%	9.8%	32.4%

Underwood-Smith Teacher Scholarship: First-Time Recipients Cancelling Obligation through Teaching Service

Highlights:

- Out of the total 93 new Underwood-Smith Teacher Scholarship recipients from 2011 to 2015, 18.3 percent have canceled their obligation through teaching. An additional 52.7 percent are currently working to cancel their obligation through teaching.
- Additionally, out of the 93 total recipients in the reporting period, 3.2 percent have met their obligation through repayment, with an additional 12.9 percent still in repayment.

UNDERWOOD-SMITH TEACHER SCHOLARSHIP: FIRST-TIME RECIPIENTS AND PERCENT MEETING OBLIGATION THROUGH TEACHING, 2011 TO 2015 COHORTS

	2011 Cohort	2012 Cohort	2013 Cohort	2014 Cohort	2015 Cohort
First-time recipients	26	21	19	18	9
Obligation met through teaching	4	3	5	5	0
Obligation met through repayment	0	1	2	0	0
Working to meet obligation through teaching	20	15	8	6	0
In repayment	2	2	4	2	2
Still in school	0	0	0	5	7

Note: Data for all cohort years are current as of October 2017.

ENGINEERING, SCIENCE AND TECHNOLOGY SCHOLARSHIP



Engineering, Science and Technology Scholarship: Total Recipients and Funds Disbursed

Highlights:

- The number of recipients increased from 200 in 2011-12 to 213 in 2015-16.
- The total amount of awards increased from \$532,586 in 2011-12 to \$636,980 in 2015-16.
- ▶ The average award increased from \$2,663 to \$2,991.

TOTAL ENGINEERING, SCIENCE AND TECHNOLOGY SCHOLARSHIP: RECIPIENTS, AWARDS, AND AVERAGE AWARD, 2011-12 TO 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16
Recipients	200	188	175	190	213
Awards	\$532,586	\$523,043	\$489,052	\$538,644	\$636,980
Average Award	\$2,663	\$2,784	\$2,795	\$2,835	\$2,991

Engineering, Science and Technology Scholarship: Total Recipients by Institution

Highlights:

- The largest numbers of Engineering, Science and Technology Scholarship recipients have historically come from Marshall University, West Virginia University, and WVU Institute of Technology.
- While most scholars have attended four-year public institutions, there have consistently been some scholars attending four-year independent institutions and public two year institutions as well.

TOTAL ENGINEERING, SCIENCE, AND TECHNOLOGY SCHOLARSHIP RECIPIENTS BY INSTITUTION, 2011-12 TO 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16
Four-Year Public Institutions	172	165	159	158	190
Bluefield State College	9	4	3	2	4
Concord University	1	4	5	6	6
Fairmont State University	7	9	8	4	8
Glenville State College	0	3	2	2	0
Marshall University	36	31	20	22	35
Potomac State College of WVU	1	2	0	0	0
Shepherd University	2	4	7	3	3
West Liberty University	0	3	3	2	5
West Virginia State University	1	0	4	1	1
West Virginia University	96	95	94	104	118
WVU Institute of Technology	19	12	13	12	10
Two-Year Public Institutions	16	7	1	13	3
Blue Ridge Community and Technical College	0	0	0	0	0
BridgeValley Community and Technical College*	-	-	1	5	0
Bridgemont Community and Technical College	5	2	-	-	-
Kanawha Valley Community and Technical College	-	-	-	-	-
Mountwest Community and Technical College	0	0	0	3	1
New River Community and Technical College	0	0	0	1	1
Pierpont Community and Technical College	0	0	0	2	1
Southern WV Community and Technical College	8	5	0	1	0
WV Northern Community College	2	0	0	0	0
WVU at Parkersburg	1	0	0	1	0

TOTAL ENGINEERING, SCIENCE, AND TECHNOLOGY SCHOLARSHIP RECIPIENTS BY INSTITUTION, 2011-12 TO 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16
Four-Year Independent, Non-Profit Institutions	12	14	15	18	20
Alderson Broaddus University	5	3	0	0	1
Ohio Valley University	0	0	1	1	1
University of Charleston	5	5	6	5	5
West Virginia Wesleyan College	0	4	7	10	10
Wheeling Jesuit University	2	2	1	2	3
Total	200	188	175	189	213

^{*} Bridgemont Community and Technical College and Kanawha Valley Community and Technical College merged to form a single institution – BridgeValley Community and Technical College.

Demographic Characteristics of Engineering, Science and Technology Scholarship Recipients

Highlights:

- The proportion of Engineering, Science and Technology Scholarship recipients at public institutions who were White was 92.2 percent in 2015-16. Approximately 2.5 percent of recipients identified as Black, while 1.5 percent identified as Hispanic.
- In 2015-16, the percentage of Engineering, Science and Technology Scholarship recipients who were female was 33.8 percent. This figure has increased from the 2011-12 figure of 26.0 percent.
- In 2015-16, 10.4 percent of recipients were freshmen; 21.7 percent were sophomores; 25.0 percent were juniors; 38.9 percent were seniors; and 3.0 percent were at the graduate level.
- Only 4.8 percent of recipients were adults (age 25 and over) in 2015-16. This is lower than the 7.1 percent adult proportion in 2011-12.
- The county of residence of Engineering, Science and Technology Scholarship recipients at public institutions is provided in Appendix Table H.

DEMOGRAPHIC CHARACTERISTICS OF ENGINEERING, SCIENCE AND TECHNOLOGY SCHOLARSHIP RECIPIENTS AT PUBLIC INSTITUTIONS, 2011–12 TO 2015–16

	1				
	2011-12	2012-13	2013-14	2014-15	2015-16
Race/Ethnicity					
White	91.3%	91.3%	93.8%	94.9%	92.2%
Black	4.6%	3.3%	1.3%	1.8%	2.5%
Hispanic	1.5%	1.6%	2.0%	1.2%	1.5%
Asian	2.0%	1.6%	1.0%	0.6%	1.0%
Multi-Racial	0.0%	1.1%	1.3%	0.6%	2.3%
Unknown	0.5%	1.1%	0.7%	0.3%	0.5%
Gender					
Female	26.0%	29.9%	31.3%	27.9%	33.8%
Male	74.0%	70.1%	68.7%	72.1%	66.2%
Unknown Gender	0.0%	0.5%	0.0%	0.0%	-
Student Level					
Freshman	7.7%	11.4%	6.5%	1.5%	10.4%
Sophomore	24.5%	22.8%	26.4%	27.9%	21.7%
Junior	13.8%	17.9%	26.1%	24.3%	25.0%
Senior	45.4%	38.6%	36.5%	40.8%	38.9%
Unclassified Undergraduate	1.0%	4.3%	1.0%	0.3%	-
Masters	7.1%	4.3%	2.9%	3.9%	3.0%
Professor Practice	-	-	-	1.2%	1.0%
Advanced Graduate	0.5%	0.5%	0.7%	0.0%	-
Age					
Under 25	92.9%	93.5%	92.5%	91.6%	95.2%
25 and above	7.1%	6.5%	7.5%	8.4%	4.8%

Engineering, Science and Technology Scholarship, First-Time Recipients Cancelling Obligation through In-State Employment

Highlights:

- Out of the 410 new Engineering, Science and Technology Scholarship recipients from 2011 to 2015, about 4.9 percent have met their obligations through in-state employment.
- Approximately 3.2 percent of students in the 2011 to 2015 cohorts have met their obligations through repayment, while an additional 18.8 percent are currently in repayment.

ENGINEERING, SCIENCE AND TECHNOLOGY SCHOLARSHIP: FIRST-TIME RECIPIENTS AND PERCENT MEETING OBLIGATION THROUGH IN-STATE EMPLOYMENT AND REPAYMENT. 2011 TO 2015 COHORTS

	2011 Cohort	2012 Cohort	2013 Cohort	2014 Cohort	2015 Cohort
First-time recipients	77	92	71	83	87
Obligation met through in-state employment	8	4	1	7	0
Obligation met through repayment	4	5	0	4	0
Working to meet obligation through in-state employment	15	53	17	13	3
In repayment	21	27	17	12	0
Seeking employment	3	0	0	0	0
Still in school	26	3	36	47	84

Note: Data for all cohort years are current as of October 2017.

HEALTH SCIENCES FINANCIAL AID PROGRAMS



Medical Student Loan Program

Highlights:

- The number of recipients from 2011-12 to 2015-16 fluctuated with the high mark of 273 in 2012-13 and a low of 245 in 2013-14.
- The number of recipients requesting loan deferment because they have begun medical practice in the state peaked in 2012-13 at 30 requests. The number recipients receiving loan forgiveness by completing a year of full-time practice increased from 36 in 2011-12 to 49 in 2015-16.
- The default rate on previous awards increased from 2.2 percent in 2011-12 to 2.5 percent in 2015-16.

About this measure:

Loan deferment data show the number of previous borrowers who began practicing in West Virginia each year. Loan forgiveness data show the number of previous borrowers who completed full-time practice in West Virginia each year resulting in a loan payment on their behalf and a reduction in their loan debt.

MEDICAL STUDENT LOAN PROGRAM: AWARDS, TOTAL FUNDS DISBURSED, CANCELLATION AND DEFAULT RATE, 2011-12 TO 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16
Recipients	256	273	245	256	247
Funds Disbursed	\$1,379,420	\$1,589,301	\$1,523,500	\$1,462,142	\$1,404,300
Loan Deferment	16	30	26	24	23
Loan Forgiveness	36	40	48	42	49
Default Rate on Previous Awards	2.2%	1.9%	1.8%	2.5%	2.5%

Nursing Scholarship Program

Highlights:

- The Nursing Scholarship Program awarded a total of 123 scholarships to nursing students at all levels during the 2015-16 academic year, more than doubling the previous year's 60 scholarships. The program disbursed a total of \$180,579 in scholarship aid during this period.
- During the 2015-16 academic year, 47 registered nursing students received a total of \$114,500 in aid through the Nursing Scholarship Program. This represents an average award of \$2,436.
- Eleven students at the master's or doctoral level received a total of \$33,979 in scholarship funds during the 2015-16 academic year, with an average award of \$3,089.

NURSING SCHOLARSHIP PROGRAM: AWARDS AND TOTAL FUNDS DISBURSED, 2014-15 TO 2015-16

	201	4-15	2015-16		
Academic Program	Recipients	Total Amount Awarded	Recipients	Total Amount Awarded	
Licensed Practical Nurse (LPN)	24	\$24,000	62	\$29,100	
LPN Teaching Certificate	3	\$3,000	3	\$3,000	
Registered Nurse	17	\$73,881	47	\$114,500	
Master's or Doctoral Nursing or Education	16	\$63,940	11	\$33,979	
Total	60	\$164,821	123	\$180,579	

APPENDIX TABLES

TABLE A: INSTITUTION PERCENTAGE OF TOTAL PROMISE RECIPIENTS, 2011-12 TO 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16
Four-Year Public Institutions	86.5%	86.3%	86.0%	86.6%	87.7%
Bluefield State College	1.0%	1.1%	1.1%	0.9%	1.0%
Concord University	4.1%	4.0%	3.7%	3.5%	3.5%
Fairmont State University	5.4%	5.5%	5.4%	5.8%	6.1%
Glenville State College	1.2%	1.3%	1.1%	1.1%	1.2%
Marshall University	17.6%	18.0%	18.1%	18.9%	19.3%
Potomac State College of WVU	1.2%	1.4%	1.2%	1.0%	1.1%
Shepherd University	4.5%	4.7%	4.6%	4.8%	4.8%
West Liberty University	3.5%	3.8%	3.8%	3.7%	3.5%
West Virginia State University	1.6%	1.6%	1.6%	1.6%	44.0%
West Virginia University	44.7%	43.5%	43.8%	43.8%	1.7%
WVU Institute of Technology	1.7%	1.5%	1.6%	1.5%	1.5%
Two-Year Public Institutions	3.7%	3.8%	3.7%	3.2%	3.0%
Blue Ridge Community & Technical College	0.1%	0.1%	0.1%	0.2%	0.2%
BridgeValley Community and Technical College*	-	-	-	0.3%	0.3%
Bridgemont Community & Technical College	0.1%	0.1%	0.1%	-	-
Kanawha Valley Community & Technical College	0.2%	0.2%	0.1%	-	-
Eastern WV Community & Technical College	0.1%	0.0%	0.1%	0.0%	0.1%
Mountwest Community & Technical College	0.1%	0.0%	0.1%	0.1%	0.2%
New River Community & Technical College	0.3%	0.3%	0.2%	0.3%	0.2%
Pierpont Community & Technical College	0.6%	0.5%	0.5%	0.4%	0.3%
Southern WV Community & Technical College	0.6%	0.7%	0.6%	0.5%	0.5%
WV Northern Community College	0.2%	0.2%	0.3%	0.3%	0.2%
WVU at Parkersburg	1.5%	1.7%	1.5%	1.1%	1.0%
Four-Year Independent, Non-Profit Institutions	9.8%	9.9%	10.3%	10.2%	9.3%
Alderson Broaddus University	1.1%	1.3%	1.3%	1.2%	1.0%
Appalachian Bible College	0.1%	0.2%	0.2%	0.2%	0.1%
Bethany College	0.5%	0.5%	0.5%	0.4%	0.3%
Davis & Elkins College	0.7%	0.8%	1.0%	1.0%	0.9%
Mountain State University	0.4%	0.0%	_	-	
Ohio Valley University	0.4%	0.3%	0.3%	0.2%	0.3%
University of Charleston	1.6%	1.8%	1.9%	2.1%	2.1%
West Virginia Wesleyan College	3.9%	3.7%	4.1%	4.2%	3.9%
Wheeling Jesuit University	1.2%	1.3%	1.0%	1.0%	0.8%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

^{*} Bridgemont Community and Technical College and Kanawha Valley Community and Technical College merged to form a single institution: BridgeValley Community and Technical College.

TABLE B: PROMISE RECIPIENTS AT PUBLIC INSTITUTIONS BY COUNTY, 2011-12 TO 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16
Barbour	68	56	55	50	45
Berkeley	476	517	539	541	539
Boone	102	92	83	80	86
Braxton	42	47	43	40	39
Brooke	191	111	118	120	111
Cabell	585	604	655	711	751
Calhoun	19	18	16	16	18
Clay	33	43	44	36	31
Doddridge	13	19	21	18	16
Fayette	136	136	139	131	144
Gilmer	40	28	21	23	34
Grant	66	51	48	38	54
Greenbrier	127	129	132	134	121
Hampshire	81	74	76	77	72
Hancock	108	180	186	192	193
Hardy	80	68	75	72	80
Harrison	408	405	406	401	410
Jackson	185	185	176	158	157
Jefferson	261	278	314	338	325
Kanawha	897	912	912	872	935
Lewis	66	56	56	55	57
Lincoln	50	69	65	58	63
Logan	117	108	114	109	106
Marion	397	361	341	337	317
Marshall	161	158	171	170	170
Mason	93	111	111	121	140
McDowell	30	31	42	40	40
Mercer	237	232	218	228	253
Mineral	175	196	167	150	156
Mingo	67	72	62	57	65
Monongalia	664	694	736	729	773
Monroe	48	50	62	65	53
Morgan	57	59	71	60	68
Nicholas	117	120	114	111	125
Ohio	381	376	360	360	342
Pendleton	36	34	40	44	50
Pleasants	32	42	36	38	39

TABLE B: PROMISE RECIPIENTS AT PUBLIC INSTITUTIONS BY COUNTY, 2011-12 TO 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16
Pocahontas	40	35	40	39	36
Preston	131	131	140	146	143
Putnam	428	439	453	499	516
Raleigh	276	297	323	333	343
Randolph	92	97	86	85	93
Ritchie	47	57	61	50	54
Roane	47	40	40	43	43
Summers	42	38	30	34	36
Taylor	94	94	90	66	62
Tucker	26	24	18	21	22
Tyler	51	47	57	52	46
Upshur	45	48	54	52	59
Wayne	163	146	158	165	160
Webster	22	21	20	21	24
Wetzel	93	95	102	96	95
Wirt	35	36	35	26	23
Wood	530	517	501	440	436
Wyoming	83	70	74	70	78
Unknown	46	38	38	38	59
Total	8,937	8,992	9,145	9,056	9,306

TABLE C: INSTITUTION PERCENTAGE OF TOTAL HEGP RECIPIENTS, 2011-12 TO 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16
Four-Year Public Institutions	59.8%	63.8%	63.3%	65.1%	65.7%
Bluefield State College	2.8%	3.3%	3.1%	2.9%	3.2%
Concord University	3.7%	4.0%	4.2%	4.0%	4.2%
Fairmont State University	6.9%	7.5%	6.9%	7.3%	7.1%
Glenville State College	2.3%	2.5%	2.2%	2.3%	2.4%
Marshall University	12.8%	13.9%	13.9%	14.9%	16.1%
Potomac State College of WVU	2.1%	2.4%	2.0%	2.2%	1.8%
Shepherd University	4.2%	4.6%	4.5%	4.3%	4.2%
West Liberty University	3.4%	3.4%	3.6%	3.4%	2.9%
West Virginia State University	2.9%	3.6%	3.6%	4.0%	3.9%
West Virginia University	17.1%	17.1%	17.6%	18.2%	18.2%
WVU Institute Of Technology	1.5%	1.5%	1.6%	1.7%	1.8%
Two-Year Public Institutions	24.5%	23.4%	24.7%	22.2%	21.6%
Blue Ridge Community and Technical College	2.4%	2.3%	2.9%	3.0%	2.8%
BridgeValley Community and Technical College*	-	-	-	2.9%	3.2%
Bridgemont Community and Technical College	0.8%	0.7%	0.8%	-	-
Kanawha Valley Community and Technical College	2.0%	1.9%	2.8%	0.0%	-
Eastern WV Community and Technical College	0.7%	0.8%	0.8%	0.6%	0.8%
Mountwest Community and Technical College	1.8%	1.7%	1.8%	2.1%	1.9%
New River Community and Technical College	3.4%	3.1%	3.8%	2.9%	2.6%
Pierpont Community and Technical College	3.6%	3.7%	3.1%	2.6%	2.4%
Southern WV Community and Technical College	1.9%	2.0%	2.5%	2.8%	2.9%
WV Northern Community College	2.3%	1.9%	1.9%	1.8%	1.7%
WVU At Parkersburg	5.5%	5.2%	4.3%	3.5%	3.5%
Four-Year Independent, Non-Profit Institutions	9.6%	7.3%	7.5%	7.9%	7.6%
Alderson Broaddus University	0.9%	1.1%	1.2%	1.2%	1.2%
Appalachian Bible College	0.2%	0.2%	0.2%	0.1%	0.1%
Bethany College	0.4%	0.4%	0.3%	0.2%	0.2%
Davis & Elkins College	1.3%	1.4%	1.4%	1.4%	1.3%
Mountain State University	3.1%	0.5%	-	-	-
Ohio Valley University	0.4%	0.3%	0.3%	0.3%	0.3%
University of Charleston	1.1%	1.3%	1.7%	2.1%	2.1%
West Virginia Wesleyan College	1.7%	1.7%	1.9%	2.1%	1.9%
Wheeling Jesuit University	0.5%	0.6%	0.5%	0.6%	0.5%
WV Independent, For-Profit Institutions	5.7%	4.8%	4.0%	4.2%	4.4%
Pennsylvania Institutions	0.6%	0.7%	0.5%	0.5%	0.6%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

^{*} Bridgemont Community and Technical College and Kanawha Valley Community and Technical College merged to form a single institution: BridgeValley Community and Technical College.

TABLE D: HEGP RECIPIENTS AT PUBLIC INSTITUTIONS BY COUNTY, 2011-12 TO 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16
Barbour	98	110	99	72	82
Berkeley	1,052	1,088	1,154	1,107	1,049
Boone	154	144	172	185	175
Braxton	102	119	107	94	70
Brooke	283	188	205	186	168
Cabell	1,194	1,275	1,353	1,351	1,242
Calhoun	60	69	49	44	43
Clay	78	74	83	96	83
Doddridge	35	25	41	32	35
Fayette	402	421	427	424	412
Gilmer	108	82	78	83	69
Grant	153	142	116	118	122
Greenbrier	375	336	410	306	282
Hampshire	247	230	236	193	169
Hancock	229	284	281	253	213
Hardy	170	195	174	174	158
Harrison	648	654	576	552	497
Jackson	335	348	324	245	238
Jefferson	381	429	442	484	381
Kanawha	1,443	1,605	1,734	1,610	1,590
Lewis	147	161	155	134	110
Lincoln	129	156	165	152	157
Logan	252	234	274	298	306
Marion	732	730	616	582	505
Marshall	245	252	251	256	262
Mason	262	259	212	222	227
McDowell	119	135	143	124	135
Mercer	583	652	704	610	631
Mineral	263	293	264	238	213
Mingo	186	203	203	220	225
Monongalia	804	789	789	791	727
Monroe	111	121	131	107	96
Morgan	116	129	146	133	120
Nicholas	282	255	290	245	243
Ohio	525	513	491	460	400
Pendleton	79	84	75	81	65
Pleasants	58	68	70	51	44

TABLE D: HEGP RECIPIENTS AT PUBLIC INSTITUTIONS BY COUNTY, 2011-12 TO 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16
Pocahontas	56	70	73	71	54
Preston	193	229	210	189	186
Putnam	435	463	515	516	485
Raleigh	552	634	638	594	604
Randolph	165	155	131	123	132
Ritchie	73	80	90	67	72
Roane	127	117	80	110	95
Summers	98	89	96	105	85
Taylor	167	171	158	124	108
Tucker	53	57	51	43	33
Tyler	101	89	88	76	69
Upshur	91	85	84	84	76
Wayne	288	307	312	314	302
Webster	66	70	77	72	65
Wetzel	186	151	147	158	129
Wirt	60	75	74	74	57
Wood	1,002	920	819	690	668
Wyoming	137	138	161	202	199
Unknown	65	47	71	74	77
Total	16,355	16,799	16,915	15,999	15,040

TABLE E: INSTITUTION PERCENTAGE OF HEAPS PART-TIME ENROLLMENT COMPONENT RECIPIENTS, 2011-12 TO 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16
Four-Year Public Institutions	39.0%	38.1%	39.5%	39.5%	40.5%
Bluefield State College	1.2%	1.4%	1.3%	1.5%	1.7%
Concord University	0.9%	0.7%	0.8%	0.7%	1.0%
Fairmont State University	3.6%	4.0%	5.0%	5.0%	9.2%
Glenville State College	2.9%	3.0%	2.4%	2.1%	2.0%
Marshall University	10.5%	9.4%	10.7%	12.5%	7.8%
Shepherd University	4.3%	4.0%	4.7%	4.9%	5.4%
West Liberty University	1.1%	0.8%	0.6%	0.7%	0.7%
West Virginia State University	3.7%	3.4%	2.3%	2.5%	2.7%
West Virginia University*	10.8%	11.4%	11.5%	9.6%	8.6%
Two-Year Public Institutions	48.4%	52.9%	51.6%	51.4%	51.1%
Blue Ridge Community and Technical College	5.7%	6.8%	6.9%	9.9%	10.7%
BridgeValley Community and Technical College**	-	-	-	7.6%	8.5%
Bridgemont Community and Technical College	1.4%	1.4%	1.2%	-	-
Kanawha Valley Community and Technical College	5.1%	5.6%	6.2%	-	-
Eastern WV Community and Technical College	1.9%	1.8%	1.9%	2.2%	2.2%
Mountwest Community and Technical College	7.0%	7.7%	5.1%	6.5%	5.1%
New River Community and Technical College	3.7%	3.9%	3.2%	3.3%	3.5%
Pierpont Community and Technical College	3.4%	3.6%	4.9%	4.2%	3.5%
Southern WV Community and Technical College	4.2%	4.4%	4.5%	4.7%	3.9%
WV Northern Community College	8.4%	8.8%	8.7%	6.1%	5.3%
WVU at Parkersburg	7.5%	8.8%	8.9%	6.9%	6.5%
Four-Year Independent, Non-profit Institutions	4.3%	0.7%	1.0%	1.6%	1.8%
Alderson Broaddus University	0.3%	0.2%	0.3%	0.4%	0.3%
Appalachian Bible College	0.0%	0.0%	<0.1%	0.0%	0.0%
Bethany College	0.0%	0.0%	0.0%	0.0%	0.0%
Davis & Elkins College	0.1%	0.1%	0.2%	0.5%	0.3%
Mountain State University	3.2%	-	-	-	-
Ohio Valley University	0.1%	0.0%	<0.1%	0.1%	0.0%
University of Charleston	0.1%		0.0%	0.0%	0.6%
West Virginia Wesleyan College	0.4%	0.4%	0.1%	0.5%	0.2%
Wheeling Jesuit University	0.1%	0.1%	0.3%	0.1%	0.3%
Public Vocational/Technical Centers	8.3%	8.2%	7.9%	7.5%	6.7%
Academy of Careers & Technology	0.4%	0.4%	0.4%	0.6%	0.2%
Ben Franklin Career Center	0.9%	1.0%	1.5%	1.5%	1.0%

TABLE E: INSTITUTION PERCENTAGE OF HEAPS PART-TIME ENROLLMENT COMPONENT RECIPIENTS, 2011–12 TO 2015–16

	2011-12	2012-13	2013-14	2014-15	2015-16
Cabell County Career Technology Center	0.0%	0.0%	0.0%	0.0%	0.1%
Carver Career & Technical Center	0.8%	0.6%	0.5%	0.7%	0.3%
Fayette Institute of Technology	0.5%	0.4%	0.0%	0.0%	-
Fred W. Eberly Technical Center	0.6%	0.3%	0.5%	0.2%	0.1%
Garnet Career Center	1.6%	1.6%	1.2%	1.3%	1.3%
James Rumsey Technical Institute	0.2%	0.1%	0.4%	0.1%	0.4%
Mercer County Technical Education Center	2.2%	2.6%	1.9%	1.8%	2.1%
Monongalia County Technical Education Center	0.4%	0.0%	0.0%	0.0%	-
Putnam Career & Technical Center	0.3%	0.3%	0.7%	0.1%	-
Roane-Jackson Technical Center	0.0%	0.4%	0.0%	0.3%	0.2%
United Technical Center	0.4%	0.5%	0.7%	0.9%	0.8%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

^{*} Includes West Virginia University, Potomac State College of WVU, and West Virginia University Institute of Technology.

^{**} Bridgemont Community and Technical College and Kanawha Valley Community and Technical College merged to form a single institution: BridgeValley Community and Technical College.

TABLE F: INSTITUTION PERCENTAGE OF TOTAL HEAPS WORKFORCE DEVELOPMENT COMPONENT, 2011-12 TO 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16
Two-Year Public Institutions	76.4%	63.9%	64.1%	65.5%	55.7%
Blue Ridge Community and Technical College	12.7%	16.5%	15.4%	14.9%	13.8%
BridgeValley Community and Technical College*	-	-	-	14.7%	12.6%
Bridgemont Community and Technical College	2.0%	0.0%	0.9%	-	-
Kanawha Valley Community and Technical College	15.0%	14.7%	11.3%	-	-
Eastern WV Community and Technical College	13.4%	12.8%	21.2%	22.9%	15.2%
Mountwest Community and Technical College	2.1%	1.0%	4.2%	1.5%	0.1%
New River Community and Technical College	0.6%	1.0%	0.2%	1.0%	2.3%
Pierpont Community and Technical College	16.5%	9.2%	2.7%	3.9%	3.1%
Southern WV Community and Technical College	8.3%	1.6%	0.7%	0.8%	0.4%
WV Northern Community College	1.2%	0.9%	0.8%	0.7%	1.1%
WVU at Parkersburg	4.4%	6.3%	6.9%	6.2%	7.1%
Public Vocational/Technical Centers	19.7%	35.3%	33.7%	33.3%	42.8%
Academy of Careers & Technology	0.7%	1.7%	3.9%	4.9%	5.9%
Ben Franklin Career Center	2.5%	4.4%	4.1%	3.7%	2.3%
Cabell County Vocational-Technical Center	1.3%	3.1%	4.0%	5.2%	6.4%
Carver Career & Technical Center	3.4%	5.7%	7.0%	5.8%	12.8%
Fayette Institute of Technology	1.1%	2.9%	0.0%	0.0%	-
Fred W. Eberly Technical Center	1.5%	2.0%	0.0%	0.0%	-
Garnet Career Center	4.9%	6.1%	6.3%	5.5%	6.6%
Mercer County Technical Education Center	0.1%	0.0%	0.0%	0.0%	-
Putnam Career & Technical Center	0.1%	1.7%	2.9%	1.7%	2.3%
Randolph Technical Center	1.4%	0.0%	0.0%	0.0%	-
Roane-Jackson Technical Center	1.3%	3.6%	1.5%	2.3%	1.9%
Southern Branch Career and Technical Center	0.0%	1.3%	0.0%	0.0%	-
United Technical Center	0.0%	1.1%	1.4%	1.4%	1.2%
Wood County School of Nursing	1.4%	1.9%	2.6%	2.8%	3.3%
Independent, For-Profit Institutions	3.9%	0.8%	2.1%	1.3%	1.5%
Everest Institute	2.1%	0.0%	0.0%	0.0%	-
Northern Central Opportunities Industrialization Center	_	_	_	_	1.5%
Valley College**	1.5%	0.8%	2.1%	1.3%	0.0%
WV Business College	0.3%	0.0%	0.0%	0.0%	0.0%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

Bridgemont Community and Technical College and Kanawha Valley Community and Technical College merged to form a single institution: BridgeValley Community and Technical College.
Beckley, Martinsburg, and Princeton campuses' aggregate numbers.

TABLE G. UNDERWOOD-SMITH TEACHER SCHOLARSHIP RECIPIENTS AT PUBLIC INSTITUTIONS BY COUNTY, 2011-12 TO 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16
Barbour	0	0	0	0	0
Berkeley	0	0	1	3	2
Boone	1	1	2	0	0
Braxton	0	0	0	0	0
Brooke	0	0	0	0	0
Cabell	2	2	1	0	0
Calhoun	0	0	1	1	1
Clay	0	0	0	1	1
Doddridge	0	0	0	1	1
Fayette	0	1	0	0	1
Gilmer	0	0	0	0	0
Grant	1	1	0	0	0
Greenbrier	2	1	0	0	0
Hampshire	0	0	0	0	0
Hancock	0	1	0	2	1
Hardy	0	0	0	0	0
Harrison	3	2	0	0	0
Jackson	0	2	1	1	0
Jefferson	0	0	0	0	0
Kanawha	1	5	6	2	1
Lewis	0	0	1	1	0
Lincoln	0	1	0	0	0
Logan	0	0	1	1	0
Marion	2	2	1	1	0
Marshall	2	0	0	1	0
Mason	0	2	1	0	0
McDowell	0	0	0	0	0
Mercer	0	0	1	1	0
Mineral	0	0	0	0	0
Mingo	1	1	1	1	1
Monongalia	2	1	0	0	3
Monroe	0	0	0	1	1
Morgan	0	0	0	0	0
Nicholas	0	0	2	1	1
Ohio	2	0	0	0	0

TABLE G. UNDERWOOD-SMITH TEACHER SCHOLARSHIP RECIPIENTS AT PUBLIC INSTITUTIONS BY COUNTY, 2011-12 TO 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16
Pendleton	0	0	0	0	0
Pleasants	1	1	0	0	0
Pocahontas	1	1	0	0	0
Preston	1	0	0	0	0
Putnam	1	0	0	1	0
Raleigh	4	2	0	1	1
Randolph	0	0	0	0	0
Ritchie	0	0	0	0	0
Roane	0	0	0	0	0
Summers	0	0	0	0	0
Taylor	0	1	2	0	0
Tucker	0	0	0	0	0
Tyler	0	0	0	0	0
Upshur	2	3	0	0	0
Wayne	1	1	0	0	1
Webster	0	0	0	1	2
Wetzel	0	1	1	0	0
Wirt	0	0	0	1	0
Wood	1	2	0	0	0
Wyoming	0	0	2	1	1
Total	31	35	25	24	21

TABLE H: ENGINEERING, SCIENCE AND TECHNOLOGY SCHOLARSHIP RECIPIENTS AT PUBLIC INSTITUTIONS BY COUNTY, 2011-12 TO 2015-16

	2011-12	2012-13	2013-14	2014-15	2015-16
Barbour	2	1	0	0	1
Berkeley	5	8	11	7	6
Boone	2	4	2	2	1
Braxton	2	3	2	3	1
Brooke	2	4	4	3	3
Cabell	13	7	6	5	13
Calhoun	0	0	0	0	0
Clay	1	1	2	1	1
Doddridge	0	0	0	0	0
Fayette	4	6	9	12	15
Gilmer	1	1	0	0	0
Grant	1	0	0	1	2
Greenbrier	2	1	4	2	3
Hampshire	1	2	2	1	1
Hancock	0	0	0	1	2
Hardy	1	0	0	0	0
Harrison	15	17	13	12	16
Jackson	5	7	6	4	7
Jefferson	2	2	1	1	1
Kanawha	26	26	21	21	23
Lewis	2	0	0	1	1
Lincoln	0	1	0	2	4
Logan	8	10	4	4	7
Marion	7	5	6	7	6
Marshall	5	3	1	1	2
Mason	3	2	6	6	4
McDowell	3	1	1	1	1
Mercer	11	8	7	4	3
Mineral	5	6	2	3	2
Mingo	3	2	0	1	1
Monongalia	8	6	11	10	14
Monroe	0	0	0	1	1
Morgan	0	1	1	0	2
Nicholas	4	1	3	2	4
Ohio	3	3	2	3	5

TABLE H: ENGINEERING, SCIENCE AND TECHNOLOGY SCHOLARSHIP RECIPIENTS AT PUBLIC INSTITUTIONS BY COUNTY, 2011–12 TO 2015–16

	2011-12	2012-13	2013-14	2014-15	2015-16
Pendleton	1	2	0	2	1
Pleasants	2	1	0	0	0
Pocahontas	1	0	0	0	0
Preston	3	2	0	3	1
Putnam	10	9	9	11	8
Raleigh	5	7	5	7	13
Randolph	6	6	1	2	3
Ritchie	1	2	2	2	2
Roane	0	0	3	0	2
Summers	0	1	1	1	0
Taylor	3	2	3	1	0
Tucker	0	0	0	0	0
Tyler	0	0	1	0	0
Upshur	1	1	2	3	4
Wayne	3	4	0	2	4
Webster	2	1	1	3	1
Wetzel	0	1	1	2	3
Wirt	0	0	0	0	1
Wood	9	6	5	9	6
Wyoming	2	0	0	2	3
Unknown	0	0	0	4	0
Total	196	184	161	176	205



West Virginia Higher Education Policy Commission

- AND -

West Virginia Community and Technical College System

1018 Kanawha Boulevard East, Suite 700 Charleston, WV 25301

> www.wvhepc.edu www.wvctcs.org



